

Catalogue of
Princeton Theological
Seminary

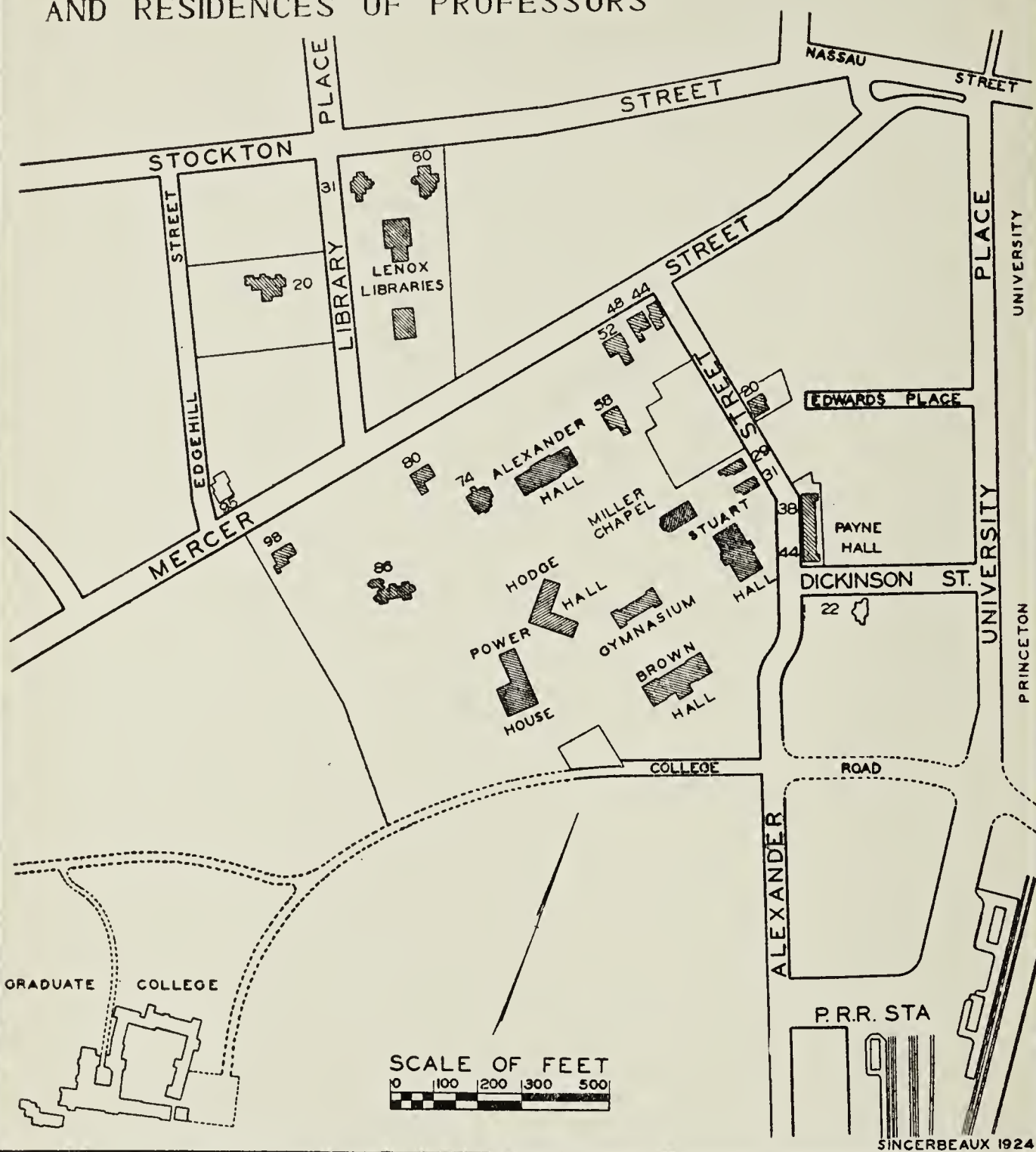
1937-1938



ONE HUNDRED AND TWENTY-SIXTH YEAR

The Princeton Seminary Bulletin
Volume XXXI, No. 4, January, 1938

PRINCETON THEOLOGICAL SEMINARY AND RESIDENCES OF PROFESSORS



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Dr. Stevenson, 20 Alexander Street.
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Catalogue of
The Theological Seminary of
The Presbyterian Church
in the U. S. A. at
Princeton, N. J.
1937-1938



One Hundred and Twenty-Sixth Year

THE PRINCETON SEMINARY BULLETIN

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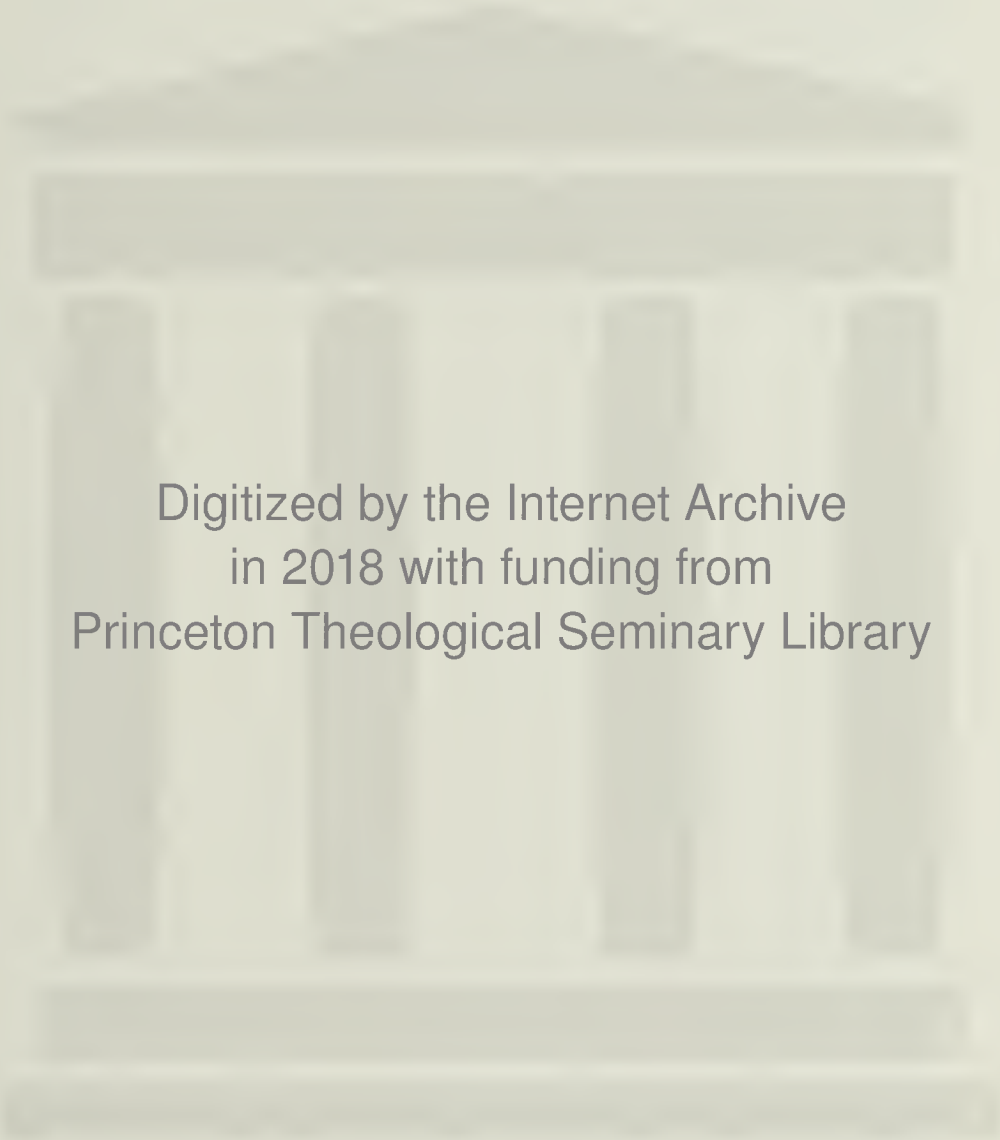
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²On leave of absence, 1937-38.

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Subject: The Christian Interpretation of History

STUDENTS' LECTURER ON MISSIONS

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Subject: The Universal Church and the New World Order

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ROBERT JEFFERSON BEYER A.B., Maryville College, 1934 Th.B., Princeton Seminary, 1937	Norristown, Pa.	Basel

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GELSTON-WINTHROP FELLOW IN SYSTEMATIC THEOLOGY

HORACE WINTZER RYBURN A.B., Davidson College, 1932 Th.B., Princeton Seminary, 1937	Erwin, Tenn.	Cambridge
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GRADUATE STUDENTS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
BENJAMIN EDWARD BOLLMAN A.B., University of Dubuque, 1929 B.D., San Francisco Seminary, 1932	Laguna, P.I.	B-2 P H
RONALD BOWER BROOK B.E., Johns Hopkins University, 1932 Th.B., Princeton Seminary, 1935	Baltimore, Md.	117 H H
DAVID LEROY CODDINGTON A.B., Princeton University, 1926 Th.B., Princeton Seminary, 1936	Yardville, N.J.	
HANS-WERNER GENSICHEN University of Leipzig University of Göttingen	Wesermünde, Germany	404 H H

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WILLIAM DAVID GLENN A.B., Whitworth College, 1934 Th.B., Princeton Seminary, 1937	Burlington, N.J.	
ARPAD GÖNCZY Reformed Gymnasium of Miskolc, 1932 Reformed Seminary, Sarospatak, 1936	Miskolc, Hungary	421 B H
JAMES HAROLD GUY B.S., University of Pittsburgh, 1932 Th.B., Princeton Seminary, 1936	Trenton, N.J.	
YOUNG KYO HAHN Union Christian College (Pyengyang), 1933 Th.B., Princeton Seminary, 1937	Tongrai, Korea	311 A H
THEODORE NATHANIEL HARER B.S., University of Arizona, 1927 B.D., San Francisco Seminary, 1933	Guatemala City, Guatemala	B-3 P H
FREDERIC WILLIAM HELWIG A.B., Park College, 1924 Th.B., Princeton Seminary, 1927	Califon, N.J.	95 M S
CHARLES RELLSTAB HOWELL A.B., Princeton University, 1927 B.D., Presbyterian Seminary, Louisville, Ky., 1930	Academia, Pa.	
ALBERT GORDON KARNELL A.B., Maryville College, 1934 Th.B., Princeton Seminary, 1937	Dayton, N.J.	
JANOS KEREKES Reformed Gymnasium of Nyiregyhaza, 1933 University of Debrecen, 1937	Nyiregyhaza, Hungary	418 B H
JOHN STARR KIM Nippon University, 1928 Emmanuel College, Toronto, 1937	Seoul, Korea	411 H H
WILLIAM HENRY MATTHEWS, JR. A.B., Temple University, 1935 S.T.B., School of Theology, Temple University, 1937	Trenton, N.J.	
JAMES MUNN MCCHESENEY, JR. A.B., King College, 1934 B.D., Union Seminary, Virginia, 1937	Abingdon, Va.	113 H H
JOHN POWELL MUILENBERG A.B., Hope College, 1933 B.D., New Brunswick Seminary, 1936	Rocky Hill, N.J.	
SAMUEL MURRAY A.B., University of Stellenbosch, 1933 Stellenbosch Seminary, 1937	Stellenbosch, South Africa	209 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
JAMES ZWEMER NETTINGA A.B., Hope College, 1934 Th.B., Western Seminary, 1937	Holland, Mich.	407 H H
LUBBERTUS OOSTENDORP A.B., Calvin College, 1934 Th.B., Calvin Seminary, 1937	Florida, N.Y.	9 P S
JULIUS PAAL Lutheran Gymnasium of Bonyhad Reformed Seminary, Budapest, 1937	Pecs, Hungary	108 B H
ANDREW PANYIK Szent-Laszlo Gymnasium, 1928 Reformed Seminary, Budapest, 1932 Th.M., Princeton Seminary, 1933 S.T.D., Philadelphia Protestant Episcopal Divinity School, 1936	Budapest Hungary	202 B H
JOYCE LELAND RANUM A.B., Luther College, 1928 Luther Seminary, 1931	Newark, N.J.	413 H H
ARTHUR MATHES ROMIG A.B., College of Wooster, 1928 Th.B., Princeton Seminary, 1931	Hwaiyuen, China	A-2 P H
EUGENE CULBERT STONE B.S.C., Temple University, 1929 S.T.B., School of Theology, Temple University, 1937	Philadelphia, Pa.	
WILLEM DEWET STRAUSS A.B., Stellenbosch University, 1929; A.M., 1930 Stellenbosch Seminary, 1934	Pretoria, South Africa	23 B S
MASAO TANAKA Doshisha University Nippon Seminary, Tokyo, 1932	Nara, Japan	115 B H
MICHAEL PRESBYTERIO TESTA A.B., Maryville College, 1934 Th.B., Princeton Seminary, 1937	Trenton, N.J.	306 A H
ADOLF UNGEMACH Gymnasium of Hadamar, 1932 University of Tübingen, 1937	Hadamar, Germany	209 B H
JAMES WALLACE WILLOUGHBY A.B., Wabash College, 1919 S.T.B., Western Seminary, Pittsburgh, 1922	Mosul, Iraq	D-1 P H
PHILIP RAYMOND ZINK A.B., Bloomfield College and Seminary, 1933 Th.B., Princeton Seminary, 1936	Trenton, N.J.	

Graduate Students—31

SENIOR CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
FREDERIC BARCROFT ACKLEY A.B., University of California at Los Angeles, 1935	Pasadena, Calif.	401 B H
LAWRENCE WILLARD ALLEN A.B., University of Redlands, 1932	Garden Grove, Calif.	209 H H
DONALD ANDREW BAIGRIE A.B., Parsons College, 1935	Avenel, N.J.	305 A H
WILLIS ALDEN BAXTER B.S., Coe College, 1929	Cedar Rapids, Iowa	200 A H
ADOLPH HENRY BEHRENBURG A.B., University of Pittsburgh, 1935	Pittsburgh, Pa.	411 A H
ROBERT BENJAMIN BOELL A.B., University of Iowa, 1935	Marion, S.D.	116 H H
GEORGE ALEXANDER BOWIE A.B., College of Wooster, 1935	Niagara Falls, N.Y.	304 A H
JAMES HENRY BROWN A.B., Grove City College, 1935	Aspinwall, Pa.	302 A H
LAUREN EDGAR BRUBAKER, JR. A.B., Birmingham-Southern College, 1935	St. Augustine, Fla.	110 A H
EDWARD JAMES CALDWELL, JR. A.B., University of California, 1934	Berkeley, Calif.	409 H H
RICHARD PETER CAMP A.B., Wheaton College, 1935	Midland Park, N.J.	200 H H
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BYRON ROSS CLEELAND B.E., University of California at Los Angeles, 1933	Beverly Hills, Calif.	301 B H
MILLARD CARSON CLEVELAND A.B., Wheaton College, 1935	Camilla, Ga.	414 H H
PANCRAS CARLISLE CURT B.B.A., College of the City of New York, 1934	Brooklyn, N.Y.	410 A H
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MELVIN HAMPTON DILLIN B.S., Ursinus College, 1931	Yeadon, Pa.	310 A H

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DEAN NEWTON DOBSON, JR. Ph.B., Wheaton College, 1935	Maplewood, N.J.	308 A H
BENJAMIN FRANKLIN FERGUSON A.B., University of Delaware, 1934	Newark, Del.	223 B H
STEWART WILLIAM HARTFELTER A.B., Wabash College, 1935	Sullivan, Ind.	301 H H
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EDMUND HARRIS KASE, JR. A.B., Princeton University, 1926; A.M., 1930; Ph.D., 1933	Princeton, N.J.	15 H A
THEODORE FRELINGHUYSEN KENNEDY A.B., Lafayette College, 1935	Stewartsville, N.J.	210 A H
BRYANT MAYS KIRKLAND A.B., Wheaton College, 1935	Port Chester, N.Y.	M L R
THEODORE KOOPMANS A.B., University of California, 1935	Hynes, Calif.	215 H H
GERALD THEODORE KROHN A.B., Coe College, 1931	Shelby, Iowa	405 A H
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DONALD BRUCE MACKAY A.B., Bishop's University, 1935	Sherbrooke, Canada	111 A H
VERNON PRESTON MARTIN, JR. A.B., Alfred Holbrook College, 1935	Georgetown, Ohio	407 A H
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JOHN FRANKLIN MCHENDRY A.B., College of Wooster, 1935	Weirton, W.Va.	406 A H
BRUCE MANNING METZGER A.B., Lebanon Valley College, 1935	Middletown, Pa.	217 H H
SETH COOK MORROW A.B., Bethany College, 1935	Wampum, Pa.	205 H H

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GORDON LINK ROBERTS A.B., University of Pennsylvania, 1935	Poughkeepsie, N.Y.	308 A H
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ROBERT WESLEY SCOTT A.B., Waynesburg College, 1935	Avalon, Pa.	407 A H
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LEONARD JOHN TRINTERUD A.B., University of Washington, 1935	Seattle, Wash.	405 H H
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THEODORE OSCAR MITCHELL WILLS A.B., University of Delaware, 1935	Newark, Del.	25 Ma S
RUDOLPH HERR WISSLER A.B., Maryville College, 1935	Drumore, Pa.	302 A H
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MIDDLE CLASS

ANDREW THOMPSON L. ARMSTRONG A.B., Waynesburg College, 1936	Mt. Pleasant, Pa.	409 A H
GEORGE ROSS ASHWOOD, JR. A.B., Grove City College, 1936	Philadelphia, Pa.	216 B H
MATTHEW BAILIE A.B., Queens University, Belfast, 1936	Belfast, Ireland	203 B H
DAVID WALTER BAKER A.B., Coe College, 1936	Greenville, Ill.	323 B H
SAMUEL WILSON BLIZZARD A.B., Maryville College, 1936	Norwood, Pa.	115 H H
JOSEPH EDGAR PAISLEY BOYD A.B., Queens University, Belfast, 1937	Belfast, Ireland	303 H H
JAMES RUSSELL BUTCHER A.B., Lafayette College, 1936	Scranton, Pa.	220 B H
LOUIS ELAND CAMPBELL A.B., College of Wooster, 1936	Oak Hill, Ohio	101 B H
DEAN WILLARD CARLSON A.B., University of Minnesota, 1934	Gilbert, Minn.	207 H H
ALEXANDER CHRISTIE A.B., Maryville College, 1936	Lamington, N.J.	115 H H
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DONALD CRAWFORD Ph.B., Yale University, 1928	Winnetka, Ill.	209 A H

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JAMES McCLUNG CROTHERS A.B., College of Wooster, 1935	Andong, Korea	415 H H
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CARL SINGER FISHER A.B., Maryville College, 1936	Worcester, Mass.	305 A H
STANLEY KIEHL GAMBELL A.B., Wheaton College, 1936	Marietta, N.Y.	409 B H
LLOYD OWEN GAUT A.B., University of California at Los Angeles, 1936	Los Angeles, Calif.	215 H H
ROBERT ETHAN GRAHAM A.B., Texas Technological College, 1936	Denton, Tex.	315 H H
SAMUEL SHERIDAN HAAS A.B., Columbia University, 1936	Edgewater, N.J.	312 H H
TITUS MURDOCK HALE B.S., Whitworth College, 1935	Lakeside, Wash.	403 H H
JOHN BROWNLEE HAMILTON A.B., Washington and Jefferson College, 1936	Washington, Pa.	305 H H
ALBERT WALKER HEPLER, JR. A.B., Washington and Jefferson College, 1936	Pittsburgh, Pa.	403 A H
ARTHUR LARZELERE HERRIES A.B., Maryville College, 1936	Penn Yan, N.Y.	416 H H
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ALFRED PAUL LAM A.B., Hamilton College, 1936	Oriskany, N.Y.	307 A H
JAMES CARTER LEEPER, JR. A.B., University of Pennsylvania, 1936	Milbourne, Pa.	313 H H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
GLOVER ALEXANDER LEITCH A.B., Maryville College, 1936	Denison, Iowa	115 H H
GEORGE ALLEN LEUKEL, JR. A.B., Davidson College, 1936	Kennett Square, Pa.	109 A H
WILLIAM FOX LOGAN, JR. A.B., Princeton University, 1935	Kingston, Pa.	221 B H
JOHN SANFORD LONSINGER A.B., Lafayette College, 1936	Philadelphia, Pa.	316 H H
WILLIAM FREDERICK MACCALMONT A.B., Maryville College, 1936	Philadelphia, Pa.	213 H H
RICHARD BURROUGHS MATHER A.B., Princeton University, 1935	Paotingfu, China	415 H H
ROBERT WALLACE McCARTER A.B., Cumberland University, 1936	Philadelphia, Pa.	214 B H
JOHN ROBERT McCLAIN A.B., Duke University, 1936	Upper Darby, Pa.	408 A H
ROBERT LEONARD McINTIRE A.B., College of Emporia, 1936	Wellington, Kan.	307 H H
GEORGE HARPUR MEGAW A.B., Queens University, Belfast, 1936	Belfast, Ireland	303 H H
PAUL HALLOCK MERKLE A.B., Grove City College, 1936	Warren, Pa.	203 H H
HAROLD EUGENE MEYERS B.S., Washington and Jefferson College, 1936	Wilkinsburg, Pa.	303 A H
WILLIAM PITT MILES A.B., University of California, 1936	Berkeley, Calif.	423 B H
MAURICE CLINTON MITCHELL A.B., Grove City College, 1936	Sandy Lake, Pa.	306 A H
STANLEY SPENCER NEWCOMB A.B., University of Redlands, 1936	Laguna Beach, Calif.	211 H H
KERMIT JOHN NORD A.B., Hamilton College, 1936	Jamestown, N.Y.	307 A H
HOWARD WESLEY OURSLER A.B., University of Pennsylvania, 1936	Cornwells Heights, Pa.	C H Pa

<i>Name</i>	<i>Residence</i>	<i>Room</i>
LEE NICHOLSON PAGE A.B., Pennsylvania State College, 1934	Clarion, Pa.	315 B H
THOMAS ALEXANDER NOBLE PARKER A.B., Trinity College, Dublin, 1937	Londonderry, Ireland	205 B H
OSRO WILBER RANDALL, JR. A.B., Trinity University, 1936	Albuquerque, N.M.	315 H H
WILLIAM MORRISON RIDER, JR. A.B., Amherst College, 1936	Syracuse, N.Y.	203 H H
JOHN BEAÇOM ROWLAND A.B., Washington and Jefferson College, 1936	Aspinwall, Pa.	309 H H
KEITH HERRICK SACKETT A.B., Hastings College, 1936	Omaha, Neb.	403 B H
ALLAN E. SCHOFF A.B., Wheaton College, 1936	Cadillac, Mich.	409 B H
ROBERT ROSS SMYRL A.B., Maryville College, 1936	Philadelphia, Pa.	209 A H
RICHARD NEVIN STROMAN A.B., University of Pittsburgh, 1936	Pittsburgh, Pa.	202 A H
KEMPER Y. TAYLOR A.B., Wheaton College, 1936	Philadelphia, Pa.	121 B H
ELWYN EARLE TILDEN, JR. A.B., Harvard University, 1936	Holbrook, Mass	405 B H
NOZOMU TOMITA A.B., Rikkyo University, 1934	Tokyo, Japan	303 B H
WAYNE WALKER A.B., University of California at Los Angeles, 1936	Hollywood, Calif.	201 B H
KENNETH EMIL WALTER A.B., Lafayette College, 1936	Baltimore, Md.	409 A H
WEBSTER PIERSON WELLS A.B., Columbia University, 1932	Rockville Centre, N.Y.	401 A H
SAMUEL JOHN WYLIE, JR. A.B., Geneva College, 1936	Elizabeth, Pa.	202 A H

Middle Class—64

JUNIOR CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
T. HOWARD AKLAND A.B., Muskingum College, 1930	Cossayuna, N.Y.	304 B H
ROBERT ADKINS ALLEN A.B., College of Wooster, 1937	Upper Darby, Pa.	107 A H
JOEL ELDON ANDERSON A.B., University of California at Los Angeles, 1937	Los Angeles, Calif.	305 B H
STEVEN BARABAS A.B., Princeton University, 1937	Passaic, N.J.	212 H H
ANDREW WATTERSON BLACKWOOD, JR. A.B., College of Wooster, 1937	Princeton, N.J.	215 B H
LAWRENCE RODNEY BOAZ A.B., Lafayette College, 1937	Trenton, N.J.	314 H H
SCOTT TARBELL BREWER A.B., University of Southern California, 1936	Los Angeles, Calif.	109 H H
GEORGE CHALMERS BROWNE A.B., College of Wooster, 1937	Wooster, Ohio	107 A H
JAMES CREIGHTON CHRISTMAN A.B., Muhlenberg College, 1937	Allentown, Pa.	317 B H
MANUEL F. L. CONCEICAO, JR. University of Coimbra, Portugal, 1919	Elizabeth, N.J.	207 B H
FREDERICK MAXWELL CORUM A.B., University of Pennsylvania, 1937	Norristown, Pa.	417 B H
JOHN MARTIN CROUP A.B., Wheaton College, 1937	Clark, Ohio	108 A H
DONALD MCKAY DAVIES A.B., Wheaton College, 1931 A.M., University of Minnesota, 1937	Excelsior, Minn.	8 G
THOMAS CHARLES DAVIES A.B., Lafayette College, 1937	Nottingham, Pa.	302 B H
ROGER PAYNE ENLOE A.B., Davidson College, 1932	Atlanta, Ga.	319 B H
WILLIAM EDWARD EVERHEART A.B., Trinity University, 1937	Kerens, Tex.	320 B H
JAMES LAWRENCE EWALT B.S., Westminster College (Pa.), 1937	Polk, Pa.	119 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
HARRY PORTER FARR A.B., Wheaton College, 1934	Baltimore, Md.	202 H H
ROBERT RODNEY FERGUSON A.B., University of California at Los Angeles, 1936	Hollywood, Calif.	414 B H
HARRY KERNS GAYLEY A.B., Franklin and Marshall College, 1932	Strasburg, Pa.	309 B H
FRANKLIN BROWN GILLESPIE B.S., Washington and Jefferson College, 1936	Canonsburg, Pa.	303 A H
MORTON GRAHAM GLISE A.B., Waynesburg College, 1937	Philadelphia, Pa.	P I
HOMER LEHR GODDARD, JR. A.B., University of California at Los Angeles, 1933	Los Angeles, Calif.	419 B H
ELLIS LEE GRAVES A.B., Centre College, 1937	Ludlow, Ky.	105 B H
WILLIAM PETER GROSS A.B., Waynesburg College, 1937	Waynesburg, Pa.	203 A H
HUGH GUNN A.B., College of Wooster, 1937	Cleveland, Ohio	402 H H
CARL ARTHUR HALLBERG A.B., Asbury College, 1934	Cranbury, N.J.	
ARTHUR BURTIS HALLOCK A.B., Haverford College, 1928 A.M., University of Pennsylvania, 1935	Parkesburg, Pa.	308 B H
RALPH WESLEY HAND, JR. A.B., Maryville College, 1937	Dry Run, Pa.	314 B H
ROBERT EDWARD HARVEY A.B., University of Pennsylvania, 1937	Philadelphia, Pa.	103 B H
WILLIAM HESTON HEILMAN A.B., Indiana University, 1937	Indianapolis, Ind.	214 H H
JOSEPH CLYDE HENRY A.B., Wheaton College, 1937	Philadelphia, Pa.	415 B H
RICHARD HALL HUTCHISON A.B., Lafayette College, 1935	Pittsburgh, Pa.	314 H H



MILLER CHAPEL

<i>Name</i>	<i>Residence</i>	<i>Room</i>
FRANKLYN DILLINGHAM JOSSELYN A.B., University of California at Los Angeles, 1937	Coachella, Calif.	107 B H
WILLIAM MARCUS KENDALL A.B., College of Wooster, 1937	Indianapolis, Ind.	214 H H
PAUL FRELEY KETCHUM A.B., Duke University, 1937	Washington, D.C.	408 A H
ROBERT WELLS LAZEAR, JR. A.B., Wheaton College, 1937	Cheyenne, Wyo.	415 B H
ROBERT GUY MCCLURE, JR. A.B., Washington and Jefferson College, 1937	Dormont, Pa.	402 A H
HARRY CURTIN MCDIVITT, JR. A.B., Washington and Jefferson College, 1935	New Alexandria, Pa.	306 B H
JOHN MCPHERSON, JR. A.B., Waynesburg College, 1937	Donora, Pa.	203 A H
JESSE HERBERT MILLER A.B., Elizabethtown College, 1937	Coopersburg, Pa.	107 H H
KEITH BRAKENRIDGE MUNRO A.B., University of California, 1937	Berkeley, Calif.	407 B H
JOHN EARL MYERS B.S., University of Pittsburgh, 1935	Pittsburgh, Pa.	217 B H
KENNETH EVERETT NELSON A.B., University of California at Los Angeles, 1937	Los Angeles, Calif.	209 H H
JOHN OLDMAN A.B., University of Delaware, 1937	Wilmington, Del.	402 A H
CHESTER ARTHUR PENNINGTON A.B., Temple University, 1937	Collingswood, N.J.	321 B H
WILLIAM MORTON PERDUE A.B., Washington and Jefferson College, 1937	Columbus, Ohio	313 B H
GEORGE THOMAS PETERS A.B., College of Wooster, 1937	Staunton, Va.	215 B H
ROBERT HARTMAN PHILIPS A.B., Wheaton College, 1937	Baltimore, Md.	202 H H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
RAYMOND ELI PITTMAN A.B., Asbury College, 1937	Streator, Ill.	402 H H
CORNELIUS A. PLANTINGA A.B., Calvin College, 1931 A.M., University of Michigan, 1933	Holland, Mich.	54 M P
EVAN WALTON RENNE A.B., Maryville College, 1937	Bridgeton, N.J.	114 H H
CHARLES BUCHANAN ROBINSON A.B., Wheaton College, 1936	Aldan, Pa.	108 A H
EDWARD WILLIAM RODISCH A.B., Grove City College, 1937	Philadelphia, Pa.	219 B H
ELBERT HOWELL ROSS A.B., Lafayette College, 1937	Philadelphia, Pa.	316 B H
VINCENT THOMAS ROSS A.B., Duquesne University, 1937	Pittsburgh, Pa.	318 B H
RICHARD LLOYD SCHLAFER A.B., Maryville College, 1937	Philadelphia, Pa.	314 B H
SALVATORE CHARLES SCIANGULA A.B., Park College, 1937	Brooklyn, N.Y.	210 B H
MARK ALLISON SMITH A.B., College of Wooster, 1937	Washington, D.C.	412 H H
RICHARD CHARLES SMITH A.B., Hope College, 1937	Delmar, N.Y.	307 B H
WILLIAM SABIN STODDARD B.S., Haverford College, 1935	Cambridge, Mass.	111 H H
ERNEST DAVIS VANDERBURGH, JR. A.B., University of North Carolina, 1937	Swannanoa, N.C.	103 A H
SAMUEL GREGORY WARR A.B., Hobart College, 1937	Geneva, N.Y.	109 A H
DANIEL FEES WEYER A.B., Hastings College, 1930 A.M., Chicago University, 1931	Tacoma, Wash.	204 B H
GEORGE HINSDALE WINN, JR. A.B., Asbury College, 1937	Seoul, Korea	103 A H

Junior Class—65

PARTIAL STUDENT

<i>Name</i>	<i>Residence</i>	<i>Room</i>
MORRIS GORDIN University of Moscow	New York, N.Y.	16 B S

ABBREVIATIONS

A H—Alexander Hall	M L R—Mt. Lucas Road
B H—Brown Hall	M P—Murray Place
B S—Bank Street	M R—Mercer Road
G—Greenholm	M S—Mercer Street
H A—Haslet Avenue	P H—Payne Hall
H H—Hodge Hall	P I—Princeton Inn
Ma S—Madison Street	P S—Pine Street

REPRESENTATIONS

COLLEGES

Alfred Holbrook College	1	Luther College	1
Amherst College	1	Lutheran Gymnasium of Bonyhad	1
Arizona, University of	1	Maryville College	15
Asbury College	3	Minnesota, University of	1
Bethany College	1	Moravian College	1
Birmingham-Southern College	1	Moscow, University of	1
Bishop's University	1	Muhlenberg College	1
Bloomfield College and Seminary.....	1	Muskingum College	1
California, University of	5	New York, College of the City of.....	1
California, University of, at Los Angeles	10	Nippon University	1
Calvin College	3	North Carolina, University of.....	1
Centre College	1	Occidental College	1
Coe College	3	Ozarks, College of	1
Coimbra, University of (Portugal).....	1	Park College	3
Columbia University	2	Parsons College	1
Cumberland University	1	Pennsylvania State College	2
Davidson College	3	Pennsylvania, University of	6
Delaware, University of	3	Pittsburgh, University of	4
Doshisha University	1	Princeton University	7
Drew University	1	Queens University, Belfast	3
Dubuque, University of	2	Redlands, University of	2
Duke University	2	Reformed Gymnasium of Miskolc.....	1
Duquesne University	1	Reformed Gymnasium of Nyiregyhaza	1
Elizabethtown College	1	Rikkyo University	1
Emporia, College of	1	Rutgers University	1
Erskine College	1	Southern California, University of.....	2
Franklin and Marshall	1	Szent-Laszlo Gymnasium	1
Geneva College	1	Stellenbosch, University of	2
Gettysburg College	1	Temple University	3
Grove City College	5	Tennessee, University of	1
Gymnasium of Hadamar	1	Texas Technological College	1
Hamilton College	2	Trinity College, Dublin	1
Harvard University	1	Trinity University	2
Hastings College	3	Union Christian College (Pyongyang)...	1
Haverford College	3	Ursinus College	1
Hobart College	1	Wabash College	2
Hope College	4	Washington and Jefferson College.....	9
Indiana University	1	Washington, University of	1
Iowa, University of	1	Waynesburg College	5
Jamestown College	1	Westminster College (Pa.)	2
Johns Hopkins University	1	Wheaton College	16
Juniata College	1	Whitworth College	2
King College	1	Wooster, College of	15
Lafayette College	9	Yale University	2
Lebanon Valley College	1		
Leipzig, University of	1	Number of Colleges	
		represented	90

SEMINARIES

Calvin Seminary	1	San Francisco Seminary	2
Debrecen, University of	1	Stellenbosch Seminary	2
Emmanuel College, Toronto	1	Temple University, School of Theology	2
Göttingen, University of	1	Tübingen, University of	1
Luther Seminary	1	Union Seminary, Virginia	1
New Brunswick Seminary	1	Western Seminary, Pittsburgh	1
Nippon Seminary, Tokyo	1	Western Seminary, Michigan	1
Presbyterian Seminary, Louisville	1		
Princeton Seminary	14	Number of Seminaries	
Reformed Seminary, Budapest	2	represented	18
Reformed Seminary, Sarospatak	1		

STATES

California	20
Delaware	
District of Columbia.....	3
Florida	1
Georgia	2
Illinois	3
Indiana	3
Iowa	3
Kansas	1
Kentucky	1
Maryland	4
Massachusetts	3
Michigan	6
Minnesota	1
Missouri	1
Nebraska	1
New Jersey	30
New Mexico	1
New York	17
North Carolina	2
North Dakota	1
Ohio	7
Pennsylvania	67
South Dakota	1
Tennessee	2
Texas	3
Virginia	2
Washington	3
West Virginia	1
Wisconsin	1
Wyoming	1
Number of States represented	31

COUNTRIES

Canada	1
China	2
Germany	2
Guatemala	1
Hungary	4
Iraq	1
Ireland	4
Japan	2
Korea	5
Philippine Islands	1
South Africa	2
United States	195
Number of Countries	
represented	12

SUMMARY OF STUDENTS

Fellows	5
Graduate Students	31
Seniors	55
Midders	64
Juniors	65
Partial Students	1
Total	221

DEGREES CONFERRED IN 1937

THE DEGREE OF BACHELOR OF THEOLOGY UPON

WILLIAM STRUBLE ACKERMAN	WILLIAM ALEXANDER PARSONS
NORWOOD ERVIN BAND	HARRY WILLIAM PEDICORD
ROBERT JEFFERSON BEYER	ALBERT WILLIAM PETERS
WILLIAM SHELDON BLAIR	CLIFFORD GIVEN POLLOCK
DOYLE WILLIAM BREWINGTON	JOHN McFERRER PRICE
GEORGE RAYMOND CAMPBELL	ROBERT MALCOLM RANSOM
JOHN KEITH GARDNER CONNING	JOHN LAWRENCE REID, JR.
EDWIN RAE COWAN	LESTER LAVERNE ROSS
ADAM WEIR CRAIG	HORACE WINTZER RYBURN
GEORGE DOUGLAS DAVIES	FRANCIS HEYWOOD SCOTT
HAROLD S. FAUST	HAROLD ALBERT SCOTT
LAWRENCE EVERETT FISHER	HAROLD PAUL SLOAN, JR.
RUSSELL W. GALLOWAY	CHARLES RALSTON SMITH
WILLIAM DAVID GLENN	SPENCER BAUMAN SMITH
JOHN MANNING GORDON	FRANK BATEMAN STANGER
YOUNG KYO HAHN	JAMES KENNEDY STORY
JOHN DICKINSON HARKNESS	JOHN HENRY STROCK
FREDERICK RIKER HELLEGERS	SANG POK SUH
ALBERT GORDON KARNELL	MICHAEL PRESBYTERIO TESTA
WILLIAM HENRY KEPLER	FRANKLIN KREWSON TOMLINSON
JOSEPH ARTHUR LAZELL	FREDERICK BURTON TOMS
CLARENCE LUTHER LECRONE	JOHN ANTHONY TROXLER
ROBERT LENNOX	WILLIAM GARLAND VINCENT
FRANK WOLFENDEN LLOYD	ROBERT SCOTT WAGGONER
ROBERT MACGOWAN MACNAB	THOMAS WINSTON WILBANKS
HARRY VAUGHN MATHIAS	ALLAN RODGERS WINN
CYRUS NETTLETON NELSON	PAUL RUTHERFORD WINN
DOUGLAS EVON NELSON	GEORGE AUBREY YOUNG

THE DEGREE OF MASTER OF THEOLOGY UPON

WALTER LESLIE ALLISON	CHRISTOPHER MURRAY
WILLIAM CHRISTIAN ANDERSON	DEZSO DANIEL PARRAGH
LLOYD SHARON BOWMAN	JAMES PUTT
GEORGE LAURENCE BRAHAMS	KARL HERMAN JULIUS SCHOENBORN,
WOON SOO CHUNG	in absentia
LASZLO HARANGI	ROBERT SCHOLL
HANS HEINRICH H. HARMS	WILLIAM F. SCHULER
JOSEPH NELSON JACKAWAY	ALYLE ALEXANDER SCHUTTER
CHARLES E. KIRSCH	SHUNZO TAKEDA
LESTER JACOB KUYPER	ROBERT HERMAN VITZ
ABRAHAM FAURE LOUW	STUART WESLEY WERNER

FELLOWSHIPS AND PRIZES AWARDED IN 1937

THE FELLOWSHIP IN OLD TESTAMENT AWARDED IN
OLD TESTAMENT LITERATURE TO

ROBERT JEFFERSON BEYER

THE FELLOWSHIP IN NEW TESTAMENT AWARDED IN
NEW TESTAMENT BIBLICAL THEOLOGY TO

FREDERICK RIKER HELLEGERS

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY TO

HORACE WINTZER RYBURN

THE HUGH DAVIES PRIZE IN HOMILETICS TO

CHARLES RALSTON SMITH

THE FIRST ROBERT L. MAITLAND PRIZE IN
NEW TESTAMENT EXEGESIS TO

BRUCE MANNING METZGER

THE SECOND MAITLAND PRIZE TO

EDWARD JAMES CALDWELL, JR.

THE JOHN FINLEY McLAREN PRIZE IN
BIBLICAL THEOLOGY TO

BRUCE MANNING METZGER

THE ARCHIBALD ALEXANDER HODGE PRIZE IN
SYSTEMATIC THEOLOGY TO

GALBRAITH HALL TODD

THE JEWISH MISSIONS COURSE PRIZE TO

HAROLD S. FAUST

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee, to which the overture was referred, recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly in that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N.J., a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Doctor Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and

a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Since then eight thousand two hundred and thirty-seven students have been enrolled, coming from all parts of the United States and from many foreign countries. Of these, approximately five hundred and seventy-one have entered upon foreign mission work.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate

and extend the influence of true evangelical piety and Gospel order.

“It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

“It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

“It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

“It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their

possessor, by furnishing, as far as possible, the means of education and support without expense to the students.

“It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the Gospel; in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate department of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the University Faculty and other distinguished lecturers; and to attend the concerts and musical recitals given under the auspices of the University.

Princeton is in quick and easy communication with New York and Philadelphia, while yet sufficiently remote from them to be free from distracting influences.

SEMINARY BUILDINGS

MILLER CHAPEL. The Chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the Chapel was moved to a more central location, was enlarged and restored to its original Colonial simplicity, and a large four-

manual Gottfried pipe organ installed. This was made possible by the generosity of a friend of the Seminary.

THE LIBRARY. The Seminary has two library buildings, both of which were erected through the generosity of James Lenox, LL.D., of New York City, the first in 1843 and the second in 1879. A fuller description of their facilities may be found elsewhere in this catalogue.

STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two large auditoriums intended for use at public gatherings of the institution.

DORMITORIES. Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate bedrooms.

Brown Hall was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory of single rooms.

Hodge Hall, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

GYMNASIUM. The Gymnasium, conveniently located, is equipped with modern apparatus. There are tennis courts and an athletic field on the campus.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual

rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Foreign missionaries of the Presbyterian Church, U. S. A., and, under certain conditions, other missionaries are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Secretary of the Faculty.

TERMS OF ADMISSION

APPLICATION. A student desiring to enter the Seminary must apply for admission by filing with the Dean of Students a formal application, a copy of which will be sent upon request. The application should be filed as early as may be convenient and not later than August first.

CREDENTIALS. In order to be admitted to matriculation and enrolment as a student in the Seminary, the applicant for admission whose application has been approved, must present to the Dean of Students the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment. Or, if an ordained minister, a letter from the ecclesiastical body to which he belongs, stating that he is in good and regular standing.

2. A college diploma or an equivalent certificate of the completion of a regular course of academic study. Or, if he has not completed a regular course of academic study, he must sustain an examination, or present credentials of having sustained examination, in Latin, Biblical history, ancient history, modern English literature, and philosophy; or in other subjects fundamental to the studies of the Seminary.

3. Greek Requirement. Beginning with the fall of 1940 no beginners' course in Greek shall be given in the Seminary.

All students entering Princeton Seminary shall be required to pass an examination in Greek to demonstrate that they are able to carry on exegetical work.

Students failing to meet this requirement, if of outstanding qualifications, may be admitted to the Seminary, with the understanding that they must lengthen their course by one or two semesters, and must secure their training in beginners' Greek elsewhere, while carrying on their regular work.

4. All foreign students seeking admission to the Seminary shall be accredited by some responsible body in their own countries, certifying to such proficiency in the reading, writing and speaking of the English language as will enable the students to do satisfactory work in the Seminary. In the week preceding the Christmas vacation a committee of the Faculty shall conduct an examination in English that all foreign students must pass before they are finally admitted to candidacy for any degree.

ADMISSION AD EUNDEM GRADUM. A student who has taken part of the theological course in another approved seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs; and, if a candidate for the degree of Th.B. or for the certificate of graduation, he must satisfy the requirements of the Seminary regarding knowledge of the original languages of Scripture.

GRADUATE AND OTHER STUDENTS. A student who has completed the regular course of study in another approved seminary must present a certificate to that effect from that seminary and, if a college graduate, also his college diploma. If he does not come immediately from a seminary he must secure a letter from a presbytery or other equivalent ecclesiastical body, stating that he is a minister in good and regular standing.

An ordained minister who has not completed the regular course of study in a theological seminary will be admitted to the privileges of the Seminary on the presentation of a letter from a presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Ministers of the gospel who desire to attend the Seminary for a longer or shorter period, but who do not wish to undertake regular work, may, if properly accredited, be received as guests and given the privileges of the classrooms and library.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and diligently observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary while I shall continue a member of it.”

COLLEGIATE PREPARATION

Other degrees than that of Bachelor of Arts, certifying to the completion of an adequate course in liberal learning, will be accepted as satisfying the academic requirements for admission to the Seminary; but the classical course of study leading to the degree of Bachelor of Arts is the normal course of preparation for theological study. Special attention should be given to Latin and Greek, philosophy, ethics, psychology, sociology, history, and English language and literature.

PRELIMINARY TEST IN GREEK

Instruction in the New Testament presupposes knowledge of Greek. In order to ascertain the adequacy of the student's preparation a written test is held at the beginning of the Seminary year in the translation of simple Attic prose and in the fundamental grammatical forms and syntax of the language; and although no special knowledge of New Testament Greek is required, a passage from the Gospels is usually offered for translation. Students found to be inadequately prepared take a course in New Testament Greek during the first semester and may proceed with the courses in New Testament in the second semester. Students entering without any knowledge of Greek must pursue the course throughout the year. (See paragraph 3 under Credentials, p. 33.)

DESCRIPTION OF THE COURSES OF STUDY

I. OLD TESTAMENT

Dr. Gehman, Dr. Mackenzie, Mr. Fritsch and Dr. Kase

111 Elements of Hebrew. Orthography. Study of phonetics. Fundamental principles of the language. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading simple narrative prose. Translation of English exercises into Hebrew. The course is strictly linguistic and serves as a preparation for exegesis.

Prescribed, first year, 8 hours.

MR. FRITSCH and DR. KASE.

First and Second semesters, Tu W Th 2:10, F 3:10 (Section I)

Tu W Th 3:10, F 2:10 (Section II)

Tu W Th F 4:10 (Section III)

112 Old Testament History and Introduction. A course in Old Testament orientation. A geographical and historical survey of Egypt and the Ancient Semitic world as a background for the history of Israel from the earliest times to the first century B. C. The results of archaeology will receive due consideration, but throughout the course the Old Testament will be the main source for both the political and the religious history of the Israelites. Stress will be laid upon the prominent personalities in the Old Testament. Discussion of the various problems of the Pentateuch; the art of writing in ancient times; survey of the historical books, the poetical works, and wisdom literature. Lectures on Hebrew poetry; history of the Hebrew text; the formation of the Old Testament canon; the history of the ancient translations.

Prescribed, first year, 4 hours.

DR. GEHMAN and MR. FRITSCH.

First semester, Tu W Th F 8:10

113 Introduction to English Bible. An attempt to give a factual knowledge of the Scriptures, to serve as an introduction to more exact study. This class is obligatory on all first year students and is supplemented by a written examination on the Old Testament held during the third week of the second year. This examination will be based on prescribed readings. Information in regard to this reading will be given in the class; and the work must be done during the previous summer. Also a written examination will be held in the third week of the third year on the New Testament for prescribed summer work. Detailed information on this required summer reading course will be given in the class.

Prescribed, first year, 3 hours.

DR. MACKENZIE.

First semester, M W F 10:30

121 Hebrew Exegesis. Translation of selected portions of the Old Testament with the grammatico-historical method of interpretation.

Prerequisite, course III. Prescribed, second year, 2 hours.

DR. GEHMAN.

First semester, Tu Th 11:30

122 Biblical Theology of the Old Testament. The special task of Old Testament theology. The characteristic attitudes of the Scriptural viewpoint. The progress of revelation. Revelation, redemption and history. Chief doctrines of the Old Testament discussed. Contrast with contemporary views. Law, prophecy, wisdom. Ethics and eschatology in the Old Testament. Objections to Old Testament ethics and theology considered. The permanent value of the Old Testament as a source of doctrine. *Prescribed, second year, 3 hours.*

DR. MACKENZIE.

Second semester, W Th F 2:10

131 The Prophetical Books. The history of Hebrew prophecy from its beginnings to post-exilic times, with exegesis of selected passages from the Major and Minor Prophets. A study of the history of the times, social and religious conditions, and the environment of the period. Survey of the contents of the books with critical study. Special attention will be devoted to the Messianic passages. Lectures and assigned readings.

Prescribed, third year, 4 hours.

DR. GEHMAN.

Second semester, Tu W Th F 10:30

140 The Theology of the Post-Exilic Prophets.

Elective, 2 hours.

DR. MACKENZIE.

Second semester, W F 9:10

141 Old Testament Theology—based on selected passages. A course dealing with important passages in the Historical Books and Prophets of the Old Testament.

Elective, 2 hours.

DR. MACKENZIE.

First semester, W F 3:10

142 Exegesis of Psalms. A study of the principles of Hebrew poetry. An interpretation and literary analysis of selected Psalms with special reference to their spiritual values. The emphasis in the course will be laid upon the use of the Psalms through exegesis for homiletic purposes.

Prerequisite, course 121. Elective, 2 hours.

Second semester, Tu Th 9:10

143 The Religious and Social Institutions of the Hebrews. Seminar course. The development of the religious conceptions and institutions as revealed in the Old Testament. A study will be made of primitive Semitic customs and of the religions of the nations with which the Israelites came into contact. The historical background will be emphasized, and due consideration will be given to the results of archaeology. The religion of the Old Testament will be studied from the earliest times to the advent of Christianity. Lectures, assigned readings, reports, and discussions.

Elective, 4 hours. (Not given in 1937-38.)

DR. GEHMAN.

144 Advanced Hebrew with Exegesis. This course is intended for students who plan to do special work in the Old Testament. Certain books will be read both in the Hebrew text and in the Septuagint. Reference will be made also to other ancient versions. Textual studies and interpretation.

Prerequisite, course 121. Elective, 2 hours.

DR. GEHMAN.

First semester, W F 11:30

145 The Book of Daniel. An inductive study of the elements of Biblical Aramaic. Reading of the Hebrew and Aramaic portions of the book with exegesis.

Prerequisite, course 121. Elective, 2 hours. (Not given in 1937-38.)

DR. GEHMAN.

146 Syriac. Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Reading of simple prose followed by a study of selections from the Old Syriac Gospels in comparison with the Greek text. This course serves a variety of purposes and is designed for students who wish to specialize in the Old Testament and Semitic languages, in textual criticism and the ancient versions of the Bible, or in the New Testament.

Prerequisite, course 111. Elective, 4 hours.

DR. GEHMAN.

First and Second semesters—hours to be arranged

Ethiopic, Coptic. Students interested in the ancient versions of the Bible or in the writings of the early Church may arrange with Dr. Gehman for courses in Ethiopic or Coptic.

Arabic and Assyrian may be taken in Princeton University, subject to the regulations of the University. Unless these courses are being counted

for the Master of Arts degree they may be credited as Seminary electives in Old Testament.

Thesis Courses. (See page 53.)

II. NEW TESTAMENT

Dr. Armstrong, Dr. Mackenzie, Dr. Piper and Dr. Kase

200 New Testament Greek. Grammatical study of New Testament Greek; practice in reading.

a. Prescribed for students beginning Greek.

First year, 7 hours.

DR. KASE.

First semester, Tu W Th 2:10; F 3:10

Second semester Tu W Th 2:10

b. Prescribed for students reviewing Greek.

First year, 4 hours.

DR. KASE.

First semester, Tu W Th 3:10; F 2:10

c. Prescribed for students who have completed Greek a.

Second year, 1 hour.

DR. KASE.

First semester, W 9:10

211 New Testament Introduction and Exegesis. Introduction treats of (1) the Language of the New Testament, its relation to antecedent and contemporary Greek, and its distinctive characteristics; (2) Textual Criticism, manuscripts, versions, patristic citations, printed text, principles of criticism and history of the text (Westcott and Hort), analysis of evidence for variants in selected passages; (3) the Canon, fundamental idea, limiting principle, process of organization in the first three centuries. Exegesis follows the grammatico-historical method illustrated by a study of the Epistle to the Romans.

Prescribed, first year, 4 hours.

DR. ARMSTRONG and DR. KASE.

Second semester, M Tu Th F 10:30

221 Gospel History. Literature of the Life of Christ; extent and character of the sources; literary and historical criticism of the Gospels; New Testament times; chronology; Life of Christ on the basis of the materials contained in the Gospels. The Gospel of Mark and selections from the other Gospels in Greek. Selections from early Christian, Roman and Jewish literature in Greek and Latin.

Prescribed, second year, 4 hours.

DR. ARMSTRONG.

First semester, M Tu Th F 10:30

231 Apostolic History. Introduction to Acts; chronology of the Apostolic age; origin of the Church in Jerusalem; character of primitive Christian faith and its relation to the Messianic work and the resurrection of Jesus; early Jewish Christianity; Hellenistic Christianity; Universal Christianity; introduction to the Pauline Epistles, Hebrews, the Catholic Epistles and the Apocalypse of John. The Acts of the Apostles in Greek. *Prescribed, third year, 2 hours.*

DR. ARMSTRONG.

First semester, Tu Th 9:10

232 Biblical Theology of the New Testament. The relation of New Testament revelation to the Old Testament. The Person, History and Work of the Historic Jesus. The Holy Spirit and the Church. Apostolic theology, ethics and eschatology. The New Testament in the modern world.

Prescribed, third year, 3 hours.

DR. MACKENZIE.

Second semester, Tu Th F 8:10

241 Introduction to the Epistles of Paul. Criticism of the Pauline Epistles; order and grouping; presuppositions in Paul's experience and environment; historico-critical problems. Instruction by lectures, reading the Greek text and thesis work. Supplementary to course 231.

Elective, 2 hours.

DR. ARMSTRONG

Second semester, M 3:10

242 Exegesis of Ephesians. Reading and interpretation of the Greek text; use of commentaries; thesis.

Elective, 2 hours. (Not given in 1937-38.)

DR. ARMSTRONG.

243 The Theology of the Synoptic Gospels.

Elective, 2 hours.

DR. MACKENZIE.

First semester, Tu Th 11:30

244. New Testament Theology—based on selected passages. A course dealing with important passages in the New Testament. An attempt will be made to handle textually doctrinal passages to aid the preacher.

Elective, 2 hours.

DR. MACKENZIE.

Second semester, Tu Th 11:30

245 Exegesis of the Epistle to the Romans.

Elective, 2 hours.

DR. PIPER.

First semester, Tu Th 2:10

246 Exegesis of the Gospel of John.

Elective, 2 hours.

DR. PIPER.

Second semester, W F 3:10

247 Greek Papyri. An orientation course emphasizing the materials and methods of papyrological study, the extent and character of the sources, and the value of the non-literary papyri for the student of the Greek New Testament. Lectures, reports, and the translation of selected texts.

Elective, 2 hours.

DR. KASE.

Second semester, Tu Th 3:10

Thesis Courses. (See page 53.)

Majors for the Th.M. degree in New Testament listed in other departments: 342 History of the Doctrine of the Atonement; 442 Social Implications of Christian Ethics; 541 The Christian Doctrine of Sin; 542 The Christian Interpretation of History; 543 The Person and Work of Christ.

III. CHURCH HISTORY

Dr. Loetscher

321 Church History: The Ancient Church and the Mediaeval Church. From the Apostolic Age to Gregory the Great, 100-590 A.D. The expansion of Christianity in conflict with Judaism, the Roman government and paganism; ecclesiastical organization; public worship; Christian art and architecture; monasticism; the development of the Nicene and post-Nicene theology; the literary works of the leading church fathers.

From Gregory the Great to the Reformation, 590-1517 A.D. The Germanic invasions; missions; Islam; the Holy Roman Empire; the growth of the papal power and the sacramental system; the Crusades; monastic orders; doctrinal controversies; scholasticism; the mystics; the reforming councils; the opponents of the papacy; popular religious life at the close of the Middle Ages; the Renaissance and humanism.

Prescribed, second year, 6 hours.

DR. LOETSCHER.

First and Second semesters, Tu Th F 9:10

331 Church History: The Modern Church. From the Reformation to the present day. The causes, progress, salient characteristics and main effects of the Reformation and Counter Reformation in Europe; the outstanding features of the Age of the Enlightenment and of the Romanism and Protestantism of the nineteenth century.

Prescribed, third year, 4 hours.

DR. LOETSCHER.

First semester, Tu W Th F 10:30

341 History of American Christianity. General Survey of American Christianity as a whole and of the American Presbyterian Church in particular. The European antecedents of American Christianity; the planting of the various denominations in the colonies; the Great Awakening and the later revivals; the relations of church and state; domestic and foreign missions; the development, characteristics and distinctive contributions of the leading denominations; Christian education; moral reforms; theological discussions and literature; interdenominational activities; latest movements and tendencies. Textbooks as a basis for class discussion; collateral reading along special lines of investigation; a thesis containing the results of independent study of some special phase of the subject. The number of credits is determined by the amount of thesis work.

Elective, 2 hours (or more, according to work arranged).

DR. LOETSCHER.

(Not given in 1937-38.)

342 History of the Doctrine of the Atonement. Seminar course. The discussions are based on the theses prepared by the members of the class on assigned sources and secondary works dealing with the historic development of the doctrine from the Apostolic Fathers to the present time. The aim of the course is to set forth and evaluate the various contributions made throughout the history of the Church to our knowledge of the work of Christ. Special attention is given to the epochal stages in the development and to the characteristic features of related theological opinion in the various periods. The number of credits is determined by the amount of thesis work.

Elective, 2 or 4 hours (according to work arranged).

DR. LOETSCHER.

First semester, W F 2:10

343 Early Church History. Selected patristic writings, in translation, discussed as sources for the study of the establishment and expansion of Christianity in the first five centuries.

Elective, 2 hours. (Not given in 1937-38.)

DR. LOETSCHER.

344 Augustine: His Life and Work. The first part of the course will be devoted to a critical discussion of the "Confessions" (Bks. I-IX), with particular reference to the intellectual and spiritual development of Augustine and his conversion. This will be followed by discussions based on assigned readings in the various departments of his literary work, special attention being given to the historically significant elements of his teaching.

Elective, 2 or 4 hours (according to work arranged.) (Not given in 1937-38.)

DR. LOETSCHER.

345 Calvin's Institutes. The Institutes are used as a textbook for this course, and are discussed with special reference to their historical background, their distinctive dogmatic and polemic features, and their relation to some of the important confessions of the Reformed faith and polity. *Elective, 2 hours. (Additional thesis work on Calvin or Calvinism can be arranged.)*

DR. LOETSCHER.

Second semester, W F 2:10

346 Modern British Protestantism. A general survey of Protestant Christianity in the British Isles from the beginning of the eighteenth century to the present time, with special reference to the Deistical Controversy, the Evangelical Revival, the Oxford Movement, and typical representatives of the Dissenting Churches.

Elective, 2 hours (or more, according to work arranged).

DR. LOETSCHER.

Second semester, Tu Th 11:30

Thesis Courses. (See page 53.)

Majors for the Th.M. degree in Church History listed in other departments: 542 The Christian Interpretation of History; 544 Westminster Confession of Faith; 545 Seminar in the Theology of Crisis; 652 History of Christian Education; 741 Ecumenics II; 742 Christianity and the Non-Christian Religions.

IV. APOLOGETICS

Dr. Kuizenga

411 Fundamental Apologetics. General sense of apologetics, definition, purpose, methods of apologetics, its systematic and practical place in the curriculum; the primary Christian facts and doctrines as drawn from revelation; the anti-Christian front today; outline of the argument; the abiding self and its powers; the problem of knowledge; anti-theistic positions; theism and the arguments; immanence and transcendence, the personality of God, dysteleology and the problem of evil; the supernatural; general and special revelation. Lectures, syllabus and library references, discussions.

Prescribed, first year, 5 hours.

DR. KUIZENGA.

First semester, M W F 11:30

Second semester, M W 11:30

421 Christian Evidences. Relation of Apologetics and Evidences, résumé of the apologetic argument; definition, methods and problems of

Evidences; outline of the argument; Jesus Christ and the naturalistic attempts to account for him, his character and teaching, his Messianic consciousness and self-revelation, his resurrection, the virgin birth; Paul and his testimony to Christ; evidences from early church history; Christian experience; social effects of the Gospel; uniqueness of the Bible; inspiration. Lectures, syllabus and references, discussions.

Prescribed, second year, 2 hours.

DR. KUIZENGA.

First semester, W F 8:10

431 Christian Ethics. Definition, scope, method of Christian Ethics; theories of ethics; relation to philosophy, logic; theological presuppositions of Christian Ethics; Christian conception of conscience, freedom and the will; the law and the Christian ideal; duty and the virtues; Christian duty to self; family, the church, the community; contemporary problems. Lectures, references, reports, required essay on some special problem, with discussion.

Prescribed, third year, 2 hours.

DR. KUIZENGA.

First semester, W F 9:10

441 Introduction to the Psychology of Religion. Origin and history, relation to previous experimental studies; predictions, accomplishments and possibilities of this approach; definition, methods, scope; nature of religion, roots of religion in the self; the abiding self; religion of childhood, and general adolescent religion; conversion, definition, classification, elements, explanations; prayers; religious growth, types of religious experience; Christianity and some aspects of the newer psychology. Lectures, textbooks, syllabus with library references, discussion.

Elective, 2 hours.

DR. KUIZENGA.

First semester, W F 3:10

442 Social Implications of Christian Ethics. A special study of the bearings of the principles of Christian ethics on some current problems, such as divorce, delinquency, crime and social reactions to crime, community functions, the economic and the labor problem, the class problem, democracy, nationalism, internationalism.

Prerequisite, course 431. Elective, 2 hours.

DR. KUIZENGA.

Second semester, W F 3:10

443 Apologetic Studies. A study of the great periods in apologetic history, with reading of the attack and the defence; discussion of the problems and the principles involved; each student is required to make a special

study of some period and to write an essay; generalization of the methods of attack and of defence.

Limited group. Elective, 2 hours. (Not given in 1937-38.)

DR. KUIZENGA.

444 Studies in Psychology. History of psychology, especially modern psychology; Biblical psychology, and the principles and elements involved in the Christian view; contemporary schools of psychology and their relation to Christian thought. Limited seminar, with special study of some contemporary school or tendency, with required investigation and essay. Psychological study prerequisite.

Elective, 2 hours. (Not given in 1937-38.)

DR. KUIZENGA.

445 Philosophy of Religion. Involves reading and criticism of outstanding volumes on philosophy of religion; the philosophy of religion involved in the Christian view. Limited group.

Elective, 2 hours.

DR. KUIZENGA.

Second semester, W F 2:10

Thesis Courses. (See page 53.)

Majors for the Th.M. degree in Apologetics listed in other departments: 342 History of the Doctrine of the Atonement; 345 Calvin's Institutes; 541 The Christian Doctrine of Sin; 542 The Christian Interpretation of History; 543 The Person and Work of Christ; 545 Seminar in the Theology of Crisis; 741 Ecumenics II; 742 Christianity and the Non-Christian Religions.

V. SYSTEMATIC THEOLOGY

Dr. Piper and Dr. Bronkema

521 Systematic Theology: Theology, Anthropology and Christology. Introduction; discussion of the present situation in theology; Idea, Sources and Method of Theology; the Christian Conception of God, definition, existence, trinity, nature and attributes, decrees and works of God. The Christian Conception of Man; as created, as fallen; the doctrine of sin, human impotence and freedom. The Person and Work of Christ; Reconciliation and Redemption; the atonement; redemptive grace, Christ a perfect revelation of God, deity of Christ. Lectures, textbooks, assigned reading and discussion.

Prescribed, second year, 6 hours.

DR. BRONKEMA.

First and Second semesters, M W F 11:30

531 Systematic Theology: Soteriology and Eschatology. Nature, source and goal of the Christian life; the historical and eschatological Kingdom of God; ordo salutis; vocation; regeneration; faith; justification; sanctification, means of grace, the Word, the sacraments and prayer. Eschatology, immortality and resurrection. Lectures, assigned reading and discussion.

Prescribed, third year, 4 hours.

DR. PIPER.

First semester, Tu W Th F 8:10

541 The Christian Doctrine of Sin. A consideration of the doctrine and its bearing upon social activities.

Elective, 2 hours.

DR. PIPER.

First semester, Tu Th 11:30

542 The Christian Interpretation of History and Christian Eschatology.

Elective, 2 hours.

DR. PIPER.

Second semester, W F 9:10

543 The Person and Work of Christ.

Elective, 2 hours.

DR. PIPER.

Second semester, Tu Th 9:10

544 The Westminster Confession of Faith. Consideration of the outstanding doctrines of the Westminster Confession of Faith. The aim of the course is to get a comprehensive grasp of this system of doctrine and to compare the Confession with the Standards of other Christian bodies.

Elective, 2 hours.

DR. BRONKEMA.

First semester, Tu Th 2:10

545 Seminar in the Theology of Crisis. A seminar for seniors and graduate students. Dialectical Theology or the Theology of Crisis; Barth and Brunner; reaction against religious liberalism, subjectivism and humanism and a return to the Theology of the Reformation with a new theocentric emphasis over against all anthropocentric religion; conflicting views concerning nature and grace, reason and revelation, and the doctrine of the Image of God in man; divine initiative and human freedom.

Elective, 2 hours.

DR. BRONKEMA.

Second semester, Tu Th 3:10

Thesis Courses. (See page 53.)

Majors for the Th.M. degree in Systematic Theology listed in other departments: 140 The Theology of the Post-Exilic Prophets; 141 Old Testament Theology—based on Selected Passages; 243 The Theology of the Synoptic Gospels; 244 New Testament Theology—based on Selected Passages; 342 History of the Doctrine of the Atonement; 345 Calvin's Institutes; 346 Modern British Protestantism; 441 Introduction to the Psychology of Religion; 442 Social Implications of Christian Ethics; 445 Philosophy of Religion; 742 Christianity and the Non-Christian Religions.

VI. PRACTICAL THEOLOGY

ENGLISH BIBLE

The study of the English Bible is covered by course 113 Introduction to English Bible and by coordination of courses in Biblical Theology, Old Testament and New Testament Exegesis, Homiletics and Christian Education.

PASTORAL THEOLOGY

Dr. Brown and Dr. Bonnell

632 The Cure of Souls. A course of lectures dealing with every phase of the pastor's relations with his people: parochial and sick visitation, the conduct of interviews concerned with the parishioner's personal problems, the use of psychiatric knowledge and methods in dealing with individuals, the cultivation of the pastor's own devotional life and religious experience. Class discussions and assigned readings on above themes.

Prescribed, third year, 1 hour.

DR. BONNELL.

Second semester, Tu 2:10

633 Church Administration. This course is planned to help the pastor in the development and administration of the program of a local church.

Prescribed, third year, 1 hour.

DR. BROWN.

Second semester, W 4:10

ECCLESIASTICAL THEOLOGY

Dr. Mudge

634 Church Polity. Consideration of the government and discipline of the Presbyterian Church, the principles and forms of church government.

Prescribed, third year, 1 hour.

DR. MUDGE.

First semester, W 7:30

HOMILETICS

Dr. Blackwood, Mr. Roberts, Dr. Mackay, Dr. Homrighausen, and
Dr. Farmer

Every candidate for the bachelor's degree is required to attend the preaching class regularly, to submit each year the manuscript of two complete sermons, and unless excused by the Faculty, to preach twice before the professor and the director of public speaking, who criticize each sermon on the basis of thought, composition and delivery.

611 Homiletics. The Theory of Preaching. An introductory course dealing with the preaching in general and with the preparation of the sermon. Assigned readings, assigned papers, informal discussions.

Prescribed, first year, 2 hours.

MR. ROBERTS.

First semester, Tu Th 11:30

Preaching (sections), First and Second semesters, M W 2:00

621 Homiletics. The Art of Preaching. A laboratory course calling for the analysis of the best available sermons, past and present, to learn how master preachers employ literary structure and style. Informal discussions based on intensive study of assigned sermons; term papers, book reports.

Prescribed, second year, 2 hours.

DR. HOMRIGHAUSEN.

Second semester, W F 8:10

Preaching (sections), (Dr. Farmer) First semester, Th 2:00; 3:10

Second semester (Dr. Homrighausen), W 4:10; Th 3:10

631 Homiletics. The Work of the Preacher. A practical course dealing with the content of the pastor's sermons and with ways of planning his first year's pulpit work. Assigned readings, assigned papers, informal discussions.

Elective, 2 hours.

MR. ROBERTS.

Second semester, W F 11:30

Preaching (sections) (Dr. Farmer and Mr. Roberts),

First semester, M 4:10; Th 11:30

Second semester (Dr. Mackay and Mr. Roberts), Tu 4:10; Th 11:30

641 Modern Preachers. A practical course dealing with twentieth century preachers, both conservative and liberal, to discover the secret of their popular effectiveness. Informal discussions, term papers and book reviews.

Elective, 2 hours. (Not given in 1937-38.)

DR. BLACKWOOD.

642 Public Worship. A study of the principles underlying the proper conduct of public worship, with discussion of the various elements entering into it, such as prayer, music, etc. Historical study of the great Christian Liturgies. The closing weeks of the semester will be devoted to a survey of the Scriptures with special reference to their homiletic value.

Elective, 2 hours.

DR. FARMER.

First semester, Th 4:10-5:50

643 Expository Preaching. A practical course dealing with the homiletical use of the Gospel of Luke, the Epistle of James, and a few other selected portions of Scripture. The aim is to guide the student in working out his own method of using Biblical materials as the basis of a teaching ministry. The work calls for the preparation of a number of expository sermons in outline, but does not aim to provide materials for direct use in preaching.

Elective, 2 hours. (Not given in 1937-38.)

DR. BLACKWOOD.

644 Evangelistic Preaching. A practical course dealing with personal work and with other aspects of congregational evangelism under pastoral leadership, with special emphasis on evangelistic preaching by the pastor in his own pulpit. Informal discussions, term papers and book reports.

Elective, 2 hours. (Not given in 1937-38.)

DR. BLACKWOOD.

645 Doctrinal Preaching. The aim of this course is to give practice in presenting the great doctrines of our faith so that they will arouse the interest of the people and aid them in meeting the problems of daily living.

Elective, 2 hours.

MR. ROBERTS.

Second semester, Tu Th 11:30

PUBLIC SPEAKING

Dr. Wheeler

612 Public Speaking. Fundamental work for freeing and developing the voice and rendering it obedient to thought and emotion. Basic principles of voice production, deep breathing, control of breath, voice placing, resonance, vowel forming, consonantal articulation, development of vocal range. Special attention given to the correction of individual faults. The philosophy of expression and the application of fundamental principles to interpretation and to sermon delivery.

Prescribed, first year, 2 hours.

DR. WHEELER.

First and Second semesters (Sections)

650 Bible Reading and Sermon Delivery. Application of the principles and technique of expression to the interpretation of the meaning and spirit of Scripture and to the communication of the speaker's thought and emotion to the audience in the delivery of the sermon.

Prerequisite, course 615. Elective, 2 hours.

DR. WHEELER.

First and Second semesters, M 10:30; 11:30; Tu 11:30 (Sections)

651 Literary Interpretation. Masterpieces of literature will be studied that the student may become aware of phases of life outside his own experience, his point of view enlarged, his sympathies awakened and his own understanding clarified.

Elective, 2 hours.

DR. WHEELER.

First and Second semesters, Tu 8:10; W 10:30; Th 8:10 (Sections)

CHRISTIAN EDUCATION

Dr. Homrighausen and Dr. Armentrout

613 Introduction to Christian Education. A course dealing with the history, theology, method and organization of Christian Education from the point of view of the evangelical faith and ministry.

Prescribed, first year, 2 hours.

DR. HOMRIGHAUSEN.

Second semester, Tu Th 8:10

635 The Church as Educational Center. A study of the local church as a center of Christian educational action in all its phases, together with possible material and methods to be used.

Prescribed, third year, 1 hour.

DR. HOMRIGHAUSEN.

Second semester, M 2:10

652 History of Christian Education. A study of the history of Christian Education and its aims and methods from apostolic times to the present.

Elective, 2 hours.

DR. HOMRIGHAUSEN

Second semester, Tu Th 9:10

653 The Philosophy of Christian Education. A study of the "principles" of Christian Education, based upon historical and theological

grounds, a course in the meaning, method, and organization of Christian Education.

Elective, 2 hours. (Not given in 1937-38.)

DR. HOMRIGHAUSEN.

654 Problems of Christian Education. A practicum for conference regarding pastoral problems.

Required for those engaged in extra-mural religious work. (No academic credit.)

DR. HOMRIGHAUSEN.

Second semester, M 3:10

655 Organization of the Church for Christian Education. Consideration of the organization of the Sunday School and other organizations of the church. Lectures and discussions.

Elective, 2 hours.

DR. ARMENTROUT.

First semester, Tu Th 3:10

CHURCH MUSIC

Dr. Williamson

614 Church Music. A practical course dealing with the fundamentals in music; development through participation in an appreciation and understanding of church music. Phonograph records illustrating early styles will be used.

Prescribed, first year, no academic credit.

DR. WILLIAMSON.

First and second semesters, M 4:10

656 Hymnology. A study of elemental theory and of tunes based on knowledge of elemental theory; of hymns from the early Hebrew, Greek, Latin, German and from the Psalter through modern hymns; consideration of the union of hymns and tunes.

Elective, 2 hours.

DR. WILLIAMSON.

First semester, Tu Th 4:10

Thesis Courses. (See page 53.)

Majors for the Th.M. degree in Practical Theology listed in other departments: 441 Introduction to the Psychology of Religion; 442 Social Implications of Christian Ethics; 445 Philosophy of Religion; 741 Ecumenics II. The Church Universal.

VII. ECUMENICS

The Church in the World

Dr. Mackay and Dr. Braisted

711 Ecumenics I. The nature of the Church. Its status and function in society. The relation of the Church to culture. The Church and the churches. The missionary movement of Christianity. The older and the younger churches.

Prescribed, first year, 2 hours.

DR. MACKAY.

Second semester, W 10:30; F 11:30

741 Ecumenics II. The strategy of the Church Universal in the world of today. Christian missions: their philosophy and polity. The approach of Christianity to the major non-Christian religions. Church and State. The Christian Church in relation to the new political religions of Communism and Fascism. The Ecumenical Movement.

Elective for Seniors and Graduate Students, 2 hours.

DR. MACKAY.

First semester, W F 11:30

742 Christianity and the Non-Christian Religions. Inquiry into the faith, ethical practice, theology, philosophy and influence upon culture of the major non-Christian religions. The mission of Christianity to the non-Christian world; its impact upon the non-Christian religions as well as the changes taking place in these religions themselves. Students will make independent studies. Readings, reports, discussion, occasional lectures.

Elective, 2 hours.

DR. BRAISTED.

First semester, Tu 3:10-4:50

Thesis Courses. (See page 53.)

Majors for the Th.M. degree in Ecumenics listed in other departments: 346 Modern British Protestantism; 442 Social Implications of Christian Ethics; 444 Studies in Psychology; 445 Philosophy of Religion; 542 The Christian Interpretation of History; 652 History of Christian Education.



LENON LIBRARY

THESIS COURSES

The several professors will be pleased to arrange, either with graduate students seeking the degree of Master of Theology or with undergraduates making their selection of electives, thesis courses on subjects of interest to students. Courses may be arranged, at the option of the student, to count two hours, or four hours, or more. These courses will be conducted by means of an appropriate amount of assigned reading, a thesis of appropriate length on an assigned theme, with occasional meetings with the professor in charge for discussion, and a final examination. Such thesis courses may be arranged on consultation with the professor.

DIPLOMA AND CERTIFICATES

Students who hold the degree of A.B. or its academic equivalent from an approved institution receive the degree of Bachelor of Theology (Th.B.) on completion of the course of study prescribed therefor. Students who do not possess the requisite academic credentials but complete this course receive a certificate of graduation. A student who takes part of this course may receive a certificate setting forth the period of his residence and the courses completed by him.

COURSE OF STUDY FOR THE DEGREE OF BACHELOR OF THEOLOGY

The course of study prescribed for the degree of Th.B. is based upon the outline set forth in the Plan of the Seminary and adopted by the General Assembly and is designed to provide a complete and symmetrical training for the Gospel ministry. The studies are arranged in logical sequence with the following distribution of hours: first year, prescribed, thirty-two; second year, prescribed, twenty-five, elective, seven; third year, prescribed, twenty-five, elective, seven.

FIRST YEAR

- 111 Hebrew, 8 hours.
MR. FRITSCH and DR. KASE.
- 112 Old Testament History and Introduction, 4 hours.
DR. GEHMAN and MR. FRITSCH.
- 113 Introduction to English Bible, 3 hours.
DR. MACKENZIE.
- 200 New Testament Greek.
DR. KASE.
211. New Testament Introduction and Exegesis, 4 hours.
DR. ARMSTRONG and DR. KASE.
- 411 Fundamental Apologetics, 5 hours.
DR. KUIZENGA.
- 611 Homiletics, 2 hours.
MR. ROBERTS.
- 612 Public Speaking, 2 hours.
DR. WHEELER.
- 613 Introduction to Christian Education, 2 hours.
DR. HOMRIGHAUSEN.
- 614 Church Music (2 hours, no credit).
DR. WILLIAMSON.
- 711 Ecumenics I, 2 hours.
DR. MACKAY.

SECOND YEAR

- 121 Hebrew Exegesis, 2 hours.
DR. GEHMAN.
- 122 Biblical Theology of the Old Testament, 3 hours.
DR. MACKENZIE.
- 221 Gospel History, 4 hours.
DR. ARMSTRONG.
- 321 Church History, 6 hours.
DR. LOETSCHER.
- 421 Evidences of Christianity, 2 hours.
DR. KUIZENGA.
- 521 Systematic Theology, 6 hours.
DR. BRONKEMA.
- 621 Homiletics, 2 hours.
DR. HOMRIGHAUSEN.
- Electives, 7 hours.*

THIRD YEAR

- 131 **Prophetical Books**, 4 hours.
DR. GEHMAN.
- 231 **Apostolic History**, 2 hours.
DR. ARMSTRONG.
- 232 **Biblical Theology of the New Testament**, 3 hours.
DR. MACKENZIE.
- 331 **Church History**, 4 hours.
DR. LOETSCHER.
- 431 **Christian Ethics**, 2 hours.
DR. KUIZENGA.
- 531 **Systematic Theology**, 4 hours.
DR. PIPER.
- 631 **Homiletics**, 2 hours.
MR. ROBERTS.
- 632 **The Cure of Souls**, 1 hour.
DR. BONNELL.
- 633 **Church Administration**, 1 hour.
DR. BROWN.
- 634 **Church Polity**, 1 hour.
DR. MUDGE.
- 635 **The Church as Educational Center**, 1 hour.
DR. HOMRIGHAUSEN.
- Electives, 7 hours.*

PROSECUTION OF THE COURSE OF STUDY

1. At the beginning of the year each student must file with the Dean of Students a list of his studies for the year.
2. No student may take fewer than twenty-four or more than forty semester-hours a year. (A semester hour represents one class period a week for one semester or its equivalent in thesis work.)
3. Elective courses are not open to Juniors taking Hebrew.
4. Hebrew must be taken in the first year, except in the case of students who are taking New Testament Greek 200a or 200b.
5. Juniors deficient in knowledge of Greek and required to take 200a will postpone New Testament course 211 to Middle year. In order to balance the hours of classroom work in the several years, they are advised to take some electives. They should consult the Dean of Students in regard to the courses open to them.
6. At the end of the first semester the scholastic standing of students in studies, both prescribed and elective, will be determined by examinations or by such methods as the professors may adopt.
7. Credit will be given for equivalent courses in other institutions, but other courses must be substituted therefor. Deficiencies must be made up as far as possible, but no student will be granted a degree or the certificate of graduation who lacks the equivalent of the courses in the original languages of Scripture.
8. The mid-year examinations are held in January, and the final examinations in May (see Calendar). Students absent from or conditioned in the final examinations must submit to re-examination immediately after the opening of the session in the autumn, in accordance with a published schedule.

DEGREE OF MASTER OF ARTS

Relations of academic reciprocity between the Seminary and Princeton University secure for students of either institution admission to the courses of the other without charge for tuition. Students of the Seminary who maintain "honors" standing in their first year in this Seminary may be recommended by the Faculty for admission to the Graduate School of Princeton Uni-

versity and upon conforming to the academic requirements of the University become candidates for the degree of Master of Arts.

The University will confer the degree of Master of Arts on examination only upon students who have passed the General Examination in one of the subjects of study, as for example, Philosophy or History. This General Examination is of such extent and character that ordinarily it will require two years of graduate study in a chosen subject, subsequent to an undergraduate training of high quality in this subject.

DEGREE OF MASTER OF THEOLOGY

Students who desire to become candidates for the degree of Master of Theology must apply for admission to graduate study by filing with the Dean of Students a formal application, a copy of which will be sent upon request.

Students who hold the degree of A.B. or its academic equivalent and the degree of Th.B. or its theological equivalent (including knowledge of the original languages of Scripture) from approved institutions may become candidates for the degree of Master of Theology (Th.M.).

COURSE OF STUDY FOR THE DEGREE OF MASTER OF THEOLOGY

Candidates for the degree shall take courses equivalent to twenty-four semester-hours. Sixteen of these shall be devoted to a major course of study chosen from the electives listed in one of the following: Old Testament; New Testament; Church History; Apologetics; Systematic Theology; Practical Theology; Ecumenics. Of these sixteen semester-hours, the equivalent of at least four semester-hours shall be devoted to a thesis on some aspect of the candidate's major subject of study.

The eight semester-hours of minor studies may be chosen from any electives offered in the Seminary, or six of the eight semester-hours may be chosen from courses in Princeton University, subject to its regulations.

In order to receive credit towards the Master's degree, each course must require adequate reading and written work (reports, essays, theses, etc.) followed by a written examination or its equivalent in research.

The list of the candidate's courses shall be filed with the Dean of Students, who will submit it for approval to the professor under whom the candidate is taking most of his major studies.

The candidate must spend a minimum of one year in residence, and must complete his work for the degree within two years after admission to candidacy.

The thesis must have special merit, and must be approved by two professors. The thesis required of the candidate must be submitted by the first of April in the year in which the candidate expects to receive his degree.

After the fifteenth of April of the year he submits his thesis, each candidate must pass a special oral examination in his major subject, this examination to be conducted by the head of the department, assisted by another member of the Faculty.

On the Wednesday morning preceding Commencement Day all candidates for the Master's degree shall meet with the Faculty for the presentation and the defense of their Master's theses.

The candidate must maintain honors standing to receive the degree.

THE LIBRARY

The Library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains 147,798 bound volumes and 48,400 pamphlets, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about three hundred periodicals, exclusive of many continuations and publications of learned societies.

Its special collections are of unusual merit. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about two thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand

pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the Seminary in theological scholarship and general literature.

The Library is supported by an annual appropriation from the Gelston-Winthrop fund, and by restricted endowments of eighty-six thousand, one hundred and fifty dollars from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Rev. Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, and several alumni.

The Libraries are open on five week-days from 9 a.m. to 5 p.m. and from 7 p.m. to 10 p.m., and on Saturdays from 9 a.m. to 4 p.m. During vacations they are closed in the evenings and on Saturday afternoons, on legal holidays and on December 24 and 31, and during the first two weeks of August.

The Library staff, in addition to the librarian, consists of Miss Isabelle Stouffer, chief cataloguer, Miss Elizabeth L. Crawford, circulation assistant, Miss Grace Quimby, reference assistant, and Miss Harriet L. Worcester, assistant cataloguer.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service can be obtained from the librarian.

In accordance with the terms of the agreement between the Seminary and Princeton University, the students of the Seminary are granted the full use of the University Library. The University Bookstore maintains a satisfactory stock of current religious literature.

MUSEUM OF RELIGION AND MISSIONS

This collection, located on the third floor of Stuart Hall, has been established through voluntary gifts of objects to furnish illustrative material of practical value in the study of comparative religions, of the history of religion and of the methods and progress of the missionary enterprise. The non-Christian religions are represented by idols from every part of the world, by examples of sacred books in the original text, and the section on "communion with the unseen" includes illustrative material on animism, magic, necromancy, ancestor-worship, sacrifice and prayer. The rosary collection assembled by the Rev. Cornelius H.

Patton, D.D., of Boston, is one of the largest of its kind in the world.

FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a Fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the Alumni of the Seminary contributed a fund for a Fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for Fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three Fellowships. The Fellowships were reorganized in 1931 by the Trustees of the Seminary and four Fellowships established upon these foundations with an annual honorarium of one thousand dollars each. One of these Fellowships will alternate between Old Testament Literature and Old Testament Biblical Theology; one between New Testament Literature and New Testament Biblical Theology; one between Apologetics and Systematic Theology; and one between Church History and Practical Theology (including Missions).

FELLOWSHIP REGULATIONS

The Fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a Fellowship a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class, and has maintained during his Middle year an academic standing of first group in the subject in which the Fellowship is offered and of high second group in all his studies of that year. At least four hours of the candidate's elective work shall have been taken in the department in which he seeks a Fellowship. The candidate must give notice of his intention to compete for a Fellowship to the Dean of Students not later than October the fifteenth and receive the Dean's approval.

2. A candidate for a Fellowship must maintain in his Senior year an academic standing of first group in the subject in which the Fellowship is offered and high second group in all his studies of that year. He must present a thesis upon an assigned subject and pass such examination as may be required. A bound copy of the thesis, signed with an assumed name and accompanied by a sealed envelope containing the name of its author, must be delivered at the office of the Dean of Students on or before the first day of April. Subject to the maintenance of the required academic standing, the award of the Fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses that are accepted will be preserved in the Library.

3. If a Fellowship is not awarded as provided above, the Faculty may upon its own initiative, on recommendation of the Professor in charge of the Fellowship, subject to the terms of the several foundations, by unanimous consent, confer the Fellowship upon a student of the Senior class or upon a Graduate Student.

4. A Fellow shall pursue studies principally in the subject in which his Fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless upon written request the Faculty grant permission to postpone study for one, or at the most two years, after which time the award of the Fellowship terminates. A Fellow may pursue his studies either in this Seminary or in some other school of theology, as shall be determined by the Professor in charge of the Fellowship in consultation with the Fellow. The studies of a Fellow shall be submitted for approval to the aforesaid Professor, prosecuted under his direction, and reported to him from time to time as he may direct.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

In 1937-38 the Fellowship will be in Old Testament Biblical Theology. The subject of the thesis is: The Glory of God in the Old Testament.

In 1938-39 the Fellowship will be in Old Testament Literature. The subject of the thesis will be: The Pentateuchal Codes in the Light of Recent Archaeological and Philological Developments.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

In 1937-38 the Fellowship is in New Testament Literature. The subject of the thesis is: The Teaching of the Epistle to the Hebrews concerning the Person and Work of Jesus.

In 1938-39 the Fellowship will be in New Testament Biblical Theology. The subject of the thesis will be: The Theology of the Epistle to the Galatians.

THE FELLOWSHIP IN APOLOGETICS AND IN SYSTEMATIC THEOLOGY

Established on the Gelston-Winthrop Foundation

In 1937-38 the Fellowship is in Apologetics. The subject of the thesis is: Christianity and Communism.

In 1938-39 the Fellowship will be in Systematic Theology. The subject of the thesis will be: The Development of the Doctrine of the Kingdom of God since Schleiermacher.

THE FELLOWSHIP IN CHURCH HISTORY AND IN PRACTICAL THEOLOGY AND THE HISTORY OF RELIGION AND CHRISTIAN MISSIONS

Established on the Gelston-Winthrop Foundation

Not offered in 1937-38.

PRIZES

Seven prizes have been established: one in Old Testament Literature, two in New Testament Literature, one in Biblical Theology, one in Systematic Theology, one in Homiletics, and one in English Bible. Prizes will only be awarded to students who have completed all the studies of the year creditably, and whose prize-essays are of decided merit.

All essays submitted for the prizes must be signed as in the case of fellowship theses and presented to the Dean of Students on or before April 1.

SENIOR PRIZES

The prizes open to competition by members of the graduating class are:

SCRIBNER PRIZES IN NEW TESTAMENT LITERATURE

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the graduating class who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive ten dollars' worth of their publications.

The theme for 1937-38 is : The Gospel Account of the Trial of Jesus ; for 1938-39 : The Authorship, Date and Literary Relations of the Second Epistle of Peter.

THE HUGH DAVIES PRIZE IN HOMILETICS

In 1923 the Synod of Pennsylvania (Welsh), by the gift to the Trustees of the Seminary of five hundred dollars, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund will be given as a prize to that member of the Senior class whose sermons throughout the year shall be accounted the best in thought, composition and delivery.

THE GRACE CARTER ERDMAN PRIZE IN ENGLISH BIBLE

In 1926 the Rev. C. Pardee Erdman, an alumnus of the Seminary, by the gift to the Trustees of the Seminary of one thousand dollars, founded in memory of his wife the Grace Carter Erdman Prize in English Bible. By its terms a prize of fifty dollars will be awarded to that member of the Senior class who has, in the judgment of the Professor, done the best work in English Bible during his course in this Seminary, covering at least two years. Not offered in 1937-38.

MIDDLE PRIZES

Prizes open to competition by members of the Middle class are :

BENJAMIN STANTON PRIZE IN OLD TESTAMENT LITERATURE

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. Fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

For 1937-38 the theme is: The Philosophy of the Book of Ecclesiastes; for 1938-39: Amos and Hosea's Interpretation of the Social Conditions of Their Times.

ROBERT L. MAITLAND PRIZES IN NEW TESTAMENT EXEGESIS

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second.

The theme for 1937-38 is: Exegesis of I Corinthians xv:12-34; for 1938-39: Exegesis of II Corinthians v:14-21.

JOHN FINLEY McLAREN PRIZES IN BIBLICAL THEOLOGY

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of fifty dollars will be awarded for the best thesis on an assigned subject in Biblical Theology; and the sum of twenty-five dollars for the second best thesis.

The theme for 1937-38 is: The Teaching of the Epistle to Titus; for 1938-39: St. Paul's Speech at Athens.

ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY

By a gift Mrs. A. A. Hodge established in 1907 a prize of one thousand dollars in Systematic Theology in memory of her husband, the Rev. Professor Archibald Alexander Hodge, D.D., LL.D. The annual interest derived from this fund will be awarded for the best thesis on an assigned subject in Systematic Theology.

The theme for 1937-38 is: The Theories of the Atonement; for 1938-39: Modern Theories Concerning the Origin and the Nature of Sin.

SPECIAL LECTURES

Two lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

An appropriation is made also from the Gelston-Winthrop Fund to provide occasional sermons and lectures.

THE STONE LECTURESHIP

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of his sisters.

THE STUDENTS' LECTURESHIP ON MISSIONS

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. It was established in 1893, and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.

RELIGIOUS EXERCISES

The Seminary meets daily for morning prayers in the Chapel, and on the Sabbath a member of the Faculty or an invited minister preaches. During the session of 1936-37 the following invited ministers preached in the Chapel: The Rev. Edwin E. Calverley, Ph.D., of The Hartford Foundation; the Rev. David DeForrest Burrell, D.D., of Williamsport, Pa.; the Rev. Dwight M. Donaldson, Ph.D., D.D., of Iran; the Rev. William L. McCormick, D.D., of Philadelphia, Pa.; the Rev. Hunter B. Blakely, D.D., of Staunton, Va.; the Rev. William Hallock Johnson, D.D., of Princeton, N.J.; the Rev. William K. McKinney, D.D., of Westfield, N.J.; the Rev. W. Sherman Skinner, of Philadelphia, Pa.; the Rev. Joseph Duglingson, D.D., of Danville, Va.

A special Day of Prayer was observed on March 30, with three addresses by President Mackay, and a communion service conducted by Dr. Mackay and Dr. Loetscher.

Various meetings for worship and mutual exhortation are maintained by the students, either as a body or by each class separately. On Tuesday evening a meeting for devotion and for instruction in general lines of Christian activity is held by the

students at which, on invitation of the Faculty or by the students with the approval of the Faculty, addresses are delivered by men prominent in religious work. The meeting on the first Tuesday evening of each month is the concert of prayer for missions and is under the direction of the Faculty.

During the session of 1936-37 addresses were delivered before the Seminary on various phases of religious life and work by Robert E. Speer, D.D., of the Board of Foreign Missions, on "Problems and Tasks of Foreign Missions"; Henry Bailey Rathbone, Ph.D., of New York University, on "The Newspaper and the Church"; the Rev. Roswell P. Barnes, Pastor of University Heights Church, New York City, on "The Stake of the Church in Peace"; the Rev. C. R. Pittman of Tabriz, Iran, on "New Persia"; Dr. Visser't Hooft, General Secretary of the World Student Christian Federation, on "The Student Situation in this Country"; President John A. Mackay, D.D., LL.D., Litt.D., on "The National Preaching Mission"; the Rev. J. W. Claudy, Superintendent of the Rockview Prison Farm, Western State Penitentiary, Bellefonte, Pa., on "The Christian Treatment of Prisoners"; the Rev. Luther M. Dimmitt, General Director, Department of Educational Research, the Board of Christian Education; the Rev. J. S. Armentrout, Ph.D., Director of Leadership Training in the Church, Board of Christian Education; the Rev. A. L. Warnshuis, D.D., Secretary of the International Missionary Council, on "Group Conversions, or Mass Movements in India"; the Rev. J. Maxwell Adams, Director of University Work under the Board of Christian Education, on "An Adequate Ministry for our Day"; the Rev. Conrad Hoffman, Jr., D.D., Director of the Committee on the Christian Approach to the Jews of the International Missionary Council, on "The Present Status of World Jewry and Church Responsibility"; Professor John E. Kuizenga, D.D., of the Seminary, on "How to Become a Person"; the Rev. Hendrik Kramer, Ph.D., of Java, Dutch East Indies; the Rev. Robert M. Hopkins, D.D., of the World's Sunday School Association, on "Sunday School Work and Methods Across the World"; the Rev. Frederick Thorne, D.D., of the Board of National Missions, on "The Negro Work in This Country"; Dr. Max Brauer, former Mayor of Altona, Germany, on "National Socialism and Religion"; Professor Martin Dibelius, D.D., of Heidelberg University, on "The

Sermon on the Mount and the World Today"; Professor Donald Mackenzie, D.D., of the Seminary, on "Endowment and Endeavour"; the Rev. John McDowell, Director of the Department of Social Action of the Board of Christian Education, on "The Moody Centennial"; the Rev. Peter G. Baker, Bahia, Brazil, on "It Can't Happen Here"; the Rev. Joseph R. Sizoo, D.D., Pastor of the Collegiate Church of St. Nicholas, New York City; the Rev. J. V. Moldenhawer, D.D., Pastor of the First Presbyterian Church, New York City, on "The Use of Poetry"; Professor Samuel M. Zwemer, D.D., LL.D., of the Seminary, on "The Solitary Throne"; the Rev. Irwin Underhill, a missionary to Africa; the Rev. George McCune, D.D., of Korea, on "The Shrine Question."

Opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work.

THE STUDENTS' ASSOCIATION

All the students and all the Faculty are members of the Students' Association of the Seminary.

The governing body of the Association is the Student Council composed of the Association officers; the chairmen of the committees—student meetings, athletics, missions, publicity, deputations, and social; and the presidents of the Junior, Middle, and Senior classes, with the President of the Seminary acting as Faculty Adviser.

"The objects of this Association are: To bring the students of this Seminary into closer relationship with the World's Christian Student Movement. To deepen the religious life and unify the Christian activities of the Seminary. To stimulate and give proper direction to missionary enterprise and interest. To promote mutual acquaintance and good fellowship among the students and to serve the best interests of the entire student body."

ROOMS

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, bookcase, floor rug, and either a clothespress or a closet. Bed linen and

blankets for a single bed and towels must be provided by the students themselves.

Each student is provided with a room in the dormitories. The drawing for the choice of rooms in the dormitories takes place at 3 p.m. on the first day of the session.

EXPENSES

There is no charge for tuition. A fee of fifty dollars a year is charged for room, light and heat. The charge for board in the cooperative student clubs is not more than six dollars and a half a week. The Seminary year covers thirty-four weeks including two weeks of Christmas vacation. The necessary expenditure for books is estimated at twenty-five dollars a year. Personal expenses, of course, vary with the individual student.

Books can be bought at the University Bookstore, and some text books are provided by the Library.

SCHOLARSHIPS

Deserving students, whose circumstances require it, receive aid to a limited extent from the scholarships of the Seminary, and from special funds contributed for this purpose. Presbyterian students needing aid should apply first to the Board of Christian Education through their presbyteries. If the Board's scholarship should prove insufficient, an additional sum will be granted from the scholarship fund of the Seminary.

This aid is available to students who are pursuing the regular course of study, and also for one year to graduate students seeking the degree of Th.M. Other students may receive aid only exceptionally.

Students are advised not to engage in distracting occupations during term time with a view to self-support. Such engagements interfere seriously with their attention to study, and should be rendered unnecessary by the aid which they may receive from scholarships.

CARE OF HEALTH

In 1893 the Rev. William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 established an endowment in the University Infirmary for the benefit of the Seminary in memory of William Lewis



PAYNE HALL

Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000 on behalf of the Seminary towards the erection of the new Infirmary. The Seminary by an annual contribution of \$1,200.00 toward the maintenance of the Infirmary has also assumed its share in the cost of operation so that students of the Seminary may use the facilities of the Infirmary jointly with the students of the University upon terms which are prescribed by the University. Arrangements concerning board at the Infirmary are made with the Assistant Treasurer of the Seminary.

John R. Burbidge, M.D., the Medical Adviser of the Seminary, will give each student a physical examination and counsel with him on matters of health. A physical examination is required of new students.

REPORTS TO PRESBYTERIES

Annual reports of attendance and scholarship are sent to Presbyteries regarding students under their care.

THE ACADEMIC YEAR

The Seminary Commencement is on the Tuesday before the third Thursday in May and the opening of the Seminary thirty-four weeks in advance of said Tuesday.

The drawing for rooms by newly matriculated students takes place in Stuart Hall at 3 o'clock in the afternoon of the first day of the session. The opening address is delivered in Miller Chapel at 11 o'clock in the forenoon of the following day.

The Board of Trustees holds two stated meetings each year: one on the Monday preceding the third Thursday of May, which shall be the annual meeting, and one on the second Tuesday in October. The hour of meeting is 2 p.m.

The sermon at the close of the session is preached by the President of the Seminary. At the same service the sacrament of the Lord's Supper is administered.

Diplomas are conferred at the annual commencement in the presence of the Board of Trustees.

VACATIONS

The summer vacation gives to students a suitable opportunity for engaging in preaching and in other religious work under

the direction of their pastors, presbyteries, or the Boards of the Church. Such work furnishes an important supplement to the training of the Seminary, affording experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas season.

GIFTS AND BEQUESTS TO THE SEMINARY

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N.J. This name and description should be used in all legal documents. Gifts, devises and bequests may, at the pleasure of the donors, be directed to the Permanent Fund, which is for the support of the professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the institution; or to any other important object connected with the Seminary. The sum of \$2,500 or \$3,000 will endow a scholarship.

ALUMNI ASSOCIATION OF THE SEMINARY

The Alumni Association of the Seminary holds its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for the present year are as follows: *President*, The Rev. Roy Ewing Vale, D.D., '12, of Detroit, Mich.; *Vice-President*, The Rev. Stuart Nye Hutchison, D.D., '03, of Pittsburgh, Pa.; *Treasurer*, The Rev. Charles R. Erdman, D.D., '91, of Princeton, N.J.; *Secretary*, The Rev. George H. Talbott, D.D., '23, of Passaic, N.J.

THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1 and 3, appearing in the spring and autumn, are news numbers designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 2, appearing in the summer, is the Bulletin of Courses, and No. 4, issued in January, the Annual Catalogue. Copies may be obtained without charge, on application to the Dean of Students.

THE NECROLOGICAL REPORT

This publication, begun in 1875, contains a brief biographical notice of each of the Alumni of the Seminary dying within the

course of a given year. It is earnestly requested that early and full information respecting deceased Alumni be sent to the Rev. Edward Howell Roberts, Dean of Students.

THE BIOGRAPHICAL CATALOGUE

A new edition of the Biographical Catalogue was issued in May, 1933. It contains biographical data of all former students of the Seminary up to the close of the scholastic year 1931-32. A limited number of cloth-bound copies has been presented to various universities and seminaries. The paper-bound volume may be secured from the Dean of Students for one dollar.

CALENDAR

1937

Sept. 21	Opening of the 126th session, matriculation of new students and drawing for rooms.
Sept. 22	Opening address at 11 o'clock in Miller Chapel.
Oct. 2-15	Examinations for the removal of conditions.
Oct. 12, 2 p.m.	Stated Meeting of the Board of Trustees.
Nov. 25	Thanksgiving Day.
Dec. 17, 12:20 p.m.	Christmas vacation begins.

1938

Jan. 4, 8 a.m.	Christmas vacation ends.
Jan. 17-21	Midyear Examinations.
May 9-13	Final Examinations.
May 15	Sacrament of the Lord's Supper.
May 16, 2 p.m.	Stated meeting of the Board of Trustees.
May 17	126th Annual Commencement.
Sept. 20	Opening of the 127th session, matriculation of new students in the office of the Dean of Students in Hodge Hall. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.
Sept. 21	Opening address at 11 o'clock in Miller Chapel.
Oct. 1-14	Examinations for the removal of conditions.
Oct. 11, 2 p.m.	Stated Meeting of the Board of Trustees

1939

Jan. 16-20	Midyear Examinations.
May 8-12	Final Examinations.
May 14	Sacrament of the Lord's Supper.
May 15, 2 p.m.	Stated Meeting of the Board of Trustees.
May 16	127th Annual Commencement.

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CLASSROOM SCHEDULE, 1937-38

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A.M.	612 Public Speaking (S) 1s & 2s	112 O T Hist & Intro 1s 531 Syst Theol 1s 613 Christian Educa 2s 232 N T Bibl Theol 2s 651 Literary Interp (S) 1s & 2s	112 O T Hist & Intro 1s 421 Christian Evidences 1s 531 Syst Theol 1s 621 Homiletics 2s	112 O T Hist & Intro 1s 531 Syst Theol 1s 613 Christian Educ 2s 232 N T Bibl Theol 2s 651 Literary Interp (S) 1s & 2s	112 O T Hist & Intro 1s 421 Christian Evidences 1s 531 Syst Theol 1s 621 Homiletics 2s 232 N T Bibl Theol 2s
8:10					
9:10	612 Public Speaking (S) 1s & 2s	612 Public Speaking (S) 1s & 2s 321 Church History 1s & 2s 231 Apostolic History 1s 142 Exegesis Psalms 2s 543 Person of Christ 2s 652 Hist Chr Edu 2s	612 Public Speaking (S) 1s & 2s C Greek 1s 431 Christian Ethics 1s 140 Theol Post Ex Proph 2s 542 Chr Interp Hist 2s	612 Public Speaking (S) 1s & 2s 321 Church History 1s & 2s 231 Apostolic History 1s 142 Exegesis Psalms 2s 543 Person of Christ 2s 652 History Chr Edu 2s	612 Public Speaking (S) 1s & 2s 321 Church History 1s & 2s 431 Christian Ethics 1s 140 Theol Post Ex Proph 2s 542 Chr Interp Hist 2s
10:05-10:20		CHAPEL			
10:30	113 English Bible 1s 221 Gospel History 1s 211 N T Intro & Exeg 2s 650 Bible Reading (S) 1s & 2s	612 Public Speaking (S) 1s & 2s 221 Gospel History 1s 331 Church History 1s 211 N T Intro & Exeg 2s 131 Proph Books 2s	113 English Bible 1s 711 Ecumenics I 2s 331 Church History 1s 131 Proph Books 2s 651 Literary Interp 1s & 2s	612 Public Speaking (S) 1s & 2s 221 Gospel History 1s 331 Church History 1s 211 N T Intro & Exeg 2s 131 Proph Books 2s	113 English Bible 1s 221 Gospel History 1s 331 Church History 1s 211 N T Intro & Exeg 2s 131 Proph Books 2s
11:30	411 Apologetics 1s & 2s 521 Syst Theol 1s & 2s 650 Bible Reading (S) 1s & 2s	611 Homiletics 1s 121 Hebrew Exeg 1s 243 Theol Syn Gospels 1s 541 Doc of Sin 1s 650 Bible Reading (S) 1s & 2s 244 N T Theol-Sel Pas 2s 346 British Prot 2s 645 Doctrinal Preaching 2s	411 Apologetics 1s & 2s 521 Syst Theol 1s & 2s 631 Homiletics 2s 144 Adv Hebrew 1s 741 Ecumenics II 1s	611 Homiletics 1s 121 Hebrew Exeg 1s 631 Preaching (S) 1s & 2s 243 Theol Syn Gospels 1s 541 Doc of Sin 1s 244 N T Theol-Sel Pas 2s 346 British Prot 2s 645 Doctrinal Preaching 2s	411 Apologetics 1s 521 Syst Theol 1s & 2s 711 Ecumenics I 2s 631 Homiletics 2s 144 Adv Hebrew 1s 741 Ecumenics II 1s
P.M.	611 Preaching (S) 1s & 2s 635 Church as Edu Center 2s	111 Hebrew (S I) 1s & 2s A Greek 1s & 2s 632 Cure of Souls 2s 245 Exeg Romans 1s 544 Westm Confession 1s	111 Hebrew (S I) 1s & 2s A Greek 1s & 2s 611 Preaching (S) 1s & 2s 2:00-3:00 122 O T Bibl Theol 2s 342 Atonement 1s 345 Calvin 2s 445 Philos of Religion 2s	111 Hebrew (S I) 1s & 2s A Greek 1s & 2s 621 Preaching (S) 1s 2:00-3:00 122 O T Bibl Theol 2s 245 Exeg Romans 1s 544 Westm Confession 1s	111 Hebrew (S II) 1s & 2s B Greek 1s 122 O T Bibl Theol 2s 342 Atonement 1s 345 Calvin 2s 445 Philos of Religion 2s
2:10					
3:10	241 Intro Eps of Paul 2s 654 Problems Chr Edu 2s	111 Hebrew (S II) 1s & 2s B Greek 1s 655 Organiz Chr Edu 1s 742 Chr. & Non-Chr Rel 1s 3:10-4:50 247 Greek Papyri 2s 545 Theol Crisis 2s	111 Hebrew (S II) 1s & 2s B Greek 1s 141 O T Theol Sel Pass 1s 441 Intro Psy Religion 1s 246 Exeg Gospel John 2s 442 Imp Christian Ethics 2s	111 Hebrew (S II) 1s & 2s B Greek 1s 621 Preaching (S) 1s & 2s 3:10-4:10 655 Organiz Chr Edu 1s 247 Greek Papyri 2s 545 Theol Crisis 2s	111 Hebrew (S I) 1s & 2s A Greek 1s 141 O T Theol Sel Pass 1s 441 Intro Psy Religion 1s 246 Exeg Gospel John 2s 442 Imp Christian Ethics 2s
4:10	614 Church Music 1s & 2s 631 Preaching (S) 1s	111 Hebrew (S III) 1s & 2s 631 Preaching (S) 2s 656 Hymnology 1s	111 Hebrew (S III) 1s & 2s 621 Preaching (S) 2s 633 Church Administration 2s 634 Church Polity 1s 7:30	111 Hebrew (S III) 1s & 2s 642 Public Worship 1s 4:10-5:50 656 Hymnology 1s	111 Hebrew (S III) 1s & 2s

